0:0:0.0 --> 0:0:2.710  
Amy Fuchs  
James has not actually started recording. OK?

0:0:2.760 --> 0:0:4.170  
Amy Fuchs  
It says it's recording now.

0:0:4.260 --> 0:0:4.650  
Amy Fuchs  
OK.

0:0:3.50 --> 0:0:7.990  
Kathryn Kraus  
But it might be the also had a they would.

0:0:11.410 --> 0:0:14.440  
Kathryn Kraus  
No, and it wouldn't work.

0:0:4.660 --> 0:0:15.90  
Amy Fuchs  
So just to start with anything you wanna tell me about yourself about your professional position again, just who you are and what you do and and your experiences.

0:0:16.90 --> 0:0:21.690  
Kathryn Kraus  
OK, so right now I am the coordinator for Central celebration company.

0:0:22.400 --> 0:0:27.390  
Kathryn Kraus  
Umm and I'm new here as of July 5th uh.

0:0:27.400 --> 0:0:31.90  
Kathryn Kraus  
Prior to that, I was teaching in the high School special education.

0:0:31.460 --> 0:0:40.270  
Kathryn Kraus  
So my experience, I'd be more familiar at this point with the high school students and what I experienced, you know, medication related.

0:0:38.450 --> 0:0:41.160  
Amy Fuchs  
Mm-hmm. Uh-huh.

0:0:41.40 --> 0:0:41.760  
Kathryn Kraus  
Umm.

0:0:42.320 --> 0:0:50.910  
Kathryn Kraus  
I have both my mother and father are in their late 80s and so, umm, they're doing pretty well.

0:0:50.920 --> 0:0:55.620  
Kathryn Kraus  
But my sister and I have definitely moved in and are taking care of a number of things there.

0:0:55.630 --> 0:1:1.390  
Kathryn Kraus  
They're back to California, so it's a long distance thing, so we've learned to coordinate well with that.

0:1:2.0 --> 0:1:10.290  
Kathryn Kraus  
So those are kind of my current medication related sagas that are going on at the moment.

0:1:11.960 --> 0:1:12.430  
Amy Fuchs  
OK.

0:1:12.440 --> 0:1:17.450  
Amy Fuchs  
So umm, I guess first in talking about the high school students that you used to teach.

0:1:17.30 --> 0:1:18.830  
Kathryn Kraus  
Nope, dear Carol.

0:1:17.680 --> 0:1:19.890  
Amy Fuchs  
What kind of things did you hear from the families?

0:1:19.900 --> 0:1:20.430  
Amy Fuchs  
What was?

0:1:20.720 --> 0:1:22.790  
Amy Fuchs  
You know what was that experience like?

0:1:22.800 --> 0:1:25.260  
Amy Fuchs  
Maybe managing during the day for them when they were with you.

0:1:25.270 --> 0:1:25.830  
Amy Fuchs  
Like what?

0:1:25.870 --> 0:1:26.290  
Amy Fuchs  
What?

0:1:26.330 --> 0:1:27.360  
Amy Fuchs  
What do you want to share about that?

0:1:27.930 --> 0:1:30.40  
Kathryn Kraus  
So there was two students in particular.

0:1:30.50 --> 0:1:37.250  
Kathryn Kraus  
One was diabetic and had he was autistic as well and had A and he had, yeah.

0:1:44.430 --> 0:1:44.660  
Amy Fuchs  
Umm.

0:1:38.270 --> 0:1:53.410  
Kathryn Kraus  
Lack of self control with rating the refrigerator for ports of ice cream in the middle of the night and so his levels were all over the place all day long and and that was very challenging.

0:1:53.600 --> 0:1:56.150  
Kathryn Kraus  
So you know, I worked very closely with the nurse.

0:1:56.160 --> 0:1:59.810  
Kathryn Kraus  
And, you know, she taught me how to give injections.

0:1:59.820 --> 0:2:9.0  
Kathryn Kraus  
And the parents were not providing the things that he needed at school to help him regulate.

0:2:9.440 --> 0:2:14.740  
Kathryn Kraus  
So you graduated about two or three years ago now, and I used these.

0:2:14.750 --> 0:2:21.600  
Kathryn Kraus  
In writing his bicycle around town, which is always reassuring, but it was just like on a daily basis, you know, are we going to live through this day?

0:2:19.840 --> 0:2:22.220  
Amy Fuchs  
Ah yeah.

0:2:21.710 --> 0:2:27.200  
Kathryn Kraus  
I mean I and my role is to take them off campus to community based vocational instruction.

0:2:27.490 --> 0:2:39.150  
Kathryn Kraus  
And I mean, he'd be down in the 60s and it was just very changes or way up, you know, so that the one that really stands out in my mind.

0:2:39.720 --> 0:2:40.180  
Amy Fuchs  
Umm.

0:2:39.260 --> 0:2:41.230  
Kathryn Kraus  
And I can't say that we found.

0:2:41.330 --> 0:2:41.900  
Kathryn Kraus  
Yeah.

0:2:42.300 --> 0:2:47.940  
Kathryn Kraus  
Putting out who were organized approach to managing that, it was very difficult without the family support.

0:2:47.650 --> 0:2:48.400  
Amy Fuchs  
Yeah.

0:2:48.970 --> 0:2:55.300  
Amy Fuchs  
When you did have to give him in Jackson and things like that, what kind of like law did y'all did the nurse keep a logging system?

0:2:55.310 --> 0:2:56.800  
Amy Fuchs  
Was it all paper and pen?

0:2:56.810 --> 0:2:58.900  
Amy Fuchs  
Like what kind of things did they do for that?

0:2:58.910 --> 0:3:0.250  
Amy Fuchs  
For communication back and forth.

0:2:59.160 --> 0:3:6.850  
Kathryn Kraus  
So yeah, I mean, luckily I never did have to give an injection, but they, you know, we we did frequent training.

0:3:6.860 --> 0:3:8.870  
Kathryn Kraus  
So I was it was fresh in my mind.

0:3:10.570 --> 0:3:10.790  
Amy Fuchs  
Umm.

0:3:9.40 --> 0:3:11.590  
Kathryn Kraus  
I'm not a nurse, you know? So something.

0:3:18.30 --> 0:3:18.400  
Amy Fuchs  
Right.

0:3:11.600 --> 0:3:18.940  
Kathryn Kraus  
I you know that I would remember how to do it without some constant repetition, but no.

0:3:19.180 --> 0:3:21.660  
Kathryn Kraus  
If it had gotten to that point, they would have kept it long.

0:3:22.240 --> 0:3:24.170  
Kathryn Kraus  
Umm, something like that.

0:3:24.700 --> 0:3:24.960  
Kathryn Kraus  
OK.

0:3:24.970 --> 0:3:26.230  
Kathryn Kraus  
We we never got to that point.

0:3:24.710 --> 0:3:27.0  
Amy Fuchs  
OK. Yeah.

0:3:29.200 --> 0:3:29.440  
Amy Fuchs  
OK.

0:3:26.620 --> 0:3:29.510  
Kathryn Kraus  
So yeah. Umm.

0:3:31.600 --> 0:3:34.60  
Amy Fuchs  
And then anybody else, as far as the students?

0:3:34.500 --> 0:3:36.110  
Kathryn Kraus  
Yeah, there was another one.

0:3:36.120 --> 0:3:37.220  
Kathryn Kraus  
Who she needed.

0:3:39.540 --> 0:3:44.340  
Kathryn Kraus  
She could become very aggressive without her medication and with her medication.

0:3:44.350 --> 0:3:54.70  
Kathryn Kraus  
She was an Angel and just perfect, but that was another one where there was a lack of support at home, was getting the prescription medication.

0:3:54.920 --> 0:3:58.270  
Kathryn Kraus  
She did turn 18 while she was under me and I didn't.

0:3:58.320 --> 0:3:59.950  
Kathryn Kraus  
You know, I was working on.

0:3:59.960 --> 0:4:11.400  
Kathryn Kraus  
It was close to her time of graduation, but what I was trying to work on, you know, with the families buy in was because she was fully capable of obtaining the those prescriptions on her own.

0:4:11.850 --> 0:4:12.130  
Amy Fuchs  
Umm.

0:4:11.590 --> 0:4:13.110  
Kathryn Kraus  
You know, she walked all over town.

0:4:13.120 --> 0:4:34.110  
Kathryn Kraus  
She could walk to go pick up the prescription because in that case there was a history of kind of schizophrenia among the parents and he's they were not providing her medication for her daily and I would call home and, you know, they would, they would correct the doctor and say, you know, of these four medications, she really only needs one.

0:4:34.770 --> 0:4:35.80  
Amy Fuchs  
Ah.

0:4:34.120 --> 0:4:47.250  
Kathryn Kraus  
And so and that really created a a safety hazard school because she would become quite aggressive and very volatile and totally unpredictable.

0:4:47.480 --> 0:4:50.790  
Kathryn Kraus  
So and it was just a matter of if she had the medication.

0:4:50.800 --> 0:4:59.780  
Kathryn Kraus  
So I was working on trying to they had bought like a trailer for her to Start learning to live on her own in the front of the house on the garage and the trailer.

0:5:0.250 --> 0:5:0.640  
Amy Fuchs  
Uh-huh.

0:5:1.50 --> 0:5:4.140  
Kathryn Kraus  
Like, yeah, there was also just like a filled issue in the family.

0:5:4.150 --> 0:5:11.300  
Kathryn Kraus  
And so I was trying to get her to, you know, put the medication where you can remember where it's going to be every day.

0:5:12.220 --> 0:5:12.620  
Amy Fuchs  
Umm.

0:5:11.310 --> 0:5:19.340  
Kathryn Kraus  
You know you're leaving your trailer and AM, but we had a Bunny rabbit running around and pooping all over the trailer and dirty clothes.

0:5:18.650 --> 0:5:19.430  
Amy Fuchs  
Ohh gosh.

0:5:19.350 --> 0:5:22.280  
Kathryn Kraus  
And so it was just like there was so many.

0:5:24.910 --> 0:5:25.350  
Amy Fuchs  
Uh-huh.

0:5:22.680 --> 0:5:30.920  
Kathryn Kraus  
So it was hard to know where to begin, but the medication was like #1 in my mind because that at least kept her and everybody else arrested us safe.

0:5:31.240 --> 0:5:31.790  
Amy Fuchs  
Uh-huh.

0:5:31.850 --> 0:5:35.560  
Kathryn Kraus  
And so that was kind of a struggle. Ah.

0:5:35.460 --> 0:5:39.80  
Amy Fuchs  
OK, well that was really nice of you to try to set up some kind of system for her.

0:5:38.100 --> 0:5:39.890  
Kathryn Kraus  
And then what do I use?

0:5:40.60 --> 0:5:41.200  
Kathryn Kraus  
Updates service.

0:5:41.230 --> 0:5:49.190  
Amy Fuchs  
I a lot of people are saying that they use those kind of location based systems, you know around the house like you said so.

0:5:47.610 --> 0:5:50.140  
Kathryn Kraus  
Now umm, but but it's still.

0:5:50.310 --> 0:5:51.870  
Kathryn Kraus  
Let's go.

0:5:51.310 --> 0:5:51.960  
Amy Fuchs  
That's.

0:5:51.880 --> 0:5:52.610  
Kathryn Kraus  
Go to.

0:5:52.30 --> 0:5:54.290  
Amy Fuchs  
That's sad that there was no support from the parents.

0:5:52.900 --> 0:5:54.300  
Kathryn Kraus  
It's gonna have to be about here.

0:5:54.530 --> 0:5:55.310  
Kathryn Kraus  
Go to scare.

0:5:55.170 --> 0:5:57.190  
Amy Fuchs  
Umm yeah?

0:5:55.380 --> 0:5:57.870  
Kathryn Kraus  
You the change in there.

0:5:58.980 --> 0:6:0.270  
Kathryn Kraus  
That was before, I think.

0:6:0.140 --> 0:6:1.640  
Amy Fuchs  
Anything else about the classroom?

0:6:3.340 --> 0:6:5.300  
Amy Fuchs  
Any other students or things like that?

0:6:5.800 --> 0:6:7.100  
Kathryn Kraus  
Medication.

0:6:11.970 --> 0:6:12.380  
Amy Fuchs  
Right.

0:6:17.970 --> 0:6:18.310  
Amy Fuchs  
Umm.

0:6:7.160 --> 0:6:19.0  
Kathryn Kraus  
I mean as as you you know, it was usually dependent upon the caregivers, you know, if they were, if they were there and couldn't help support and just kind of oversee and you know, just kind of be a backup.

0:6:25.560 --> 0:6:25.850  
Amy Fuchs  
Mm-hmm.

0:6:19.10 --> 0:6:27.390  
Kathryn Kraus  
I mean, a lot of them are independent enough to administers, you know, like you say, with a simple system as administered on their own.

0:6:27.920 --> 0:6:29.960  
Kathryn Kraus  
But a lot of times they're not given that opportunity.

0:6:30.950 --> 0:6:31.350  
Amy Fuchs  
Right.

0:6:30.950 --> 0:6:33.150  
Kathryn Kraus  
So it's all in the care of the caregiver is with them.

0:6:33.160 --> 0:6:34.40  
Kathryn Kraus  
We're just dependent upon.

0:6:35.180 --> 0:6:35.890  
Kathryn Kraus  
They're lovely.

0:6:35.900 --> 0:6:36.980  
Kathryn Kraus  
Competency was doing.

0:6:37.800 --> 0:6:38.390  
Amy Fuchs  
Yeah.

0:6:38.440 --> 0:6:38.850  
Amy Fuchs  
Yeah.

0:6:40.320 --> 0:6:42.960  
Kathryn Kraus  
Here you want this one, I don't know.

0:6:45.410 --> 0:6:46.30  
Kathryn Kraus  
Another country.

0:6:38.860 --> 0:6:50.860  
Amy Fuchs  
And that that, that that's really you know what we're looking at is what can we what can we do to make caregivers more confident, you know, to kind of turn some of that responsibility over.

0:6:50.480 --> 0:6:51.630  
Kathryn Kraus  
But umm.

0:6:58.60 --> 0:6:58.480  
Kathryn Kraus  
Alright.

0:7:1.20 --> 0:7:1.260  
Kathryn Kraus  
Umm.

0:6:50.870 --> 0:7:4.550  
Amy Fuchs  
And then also in addition to that, I know that there's a lot of education that needs to be done for the caregivers to say, I mean, we do tend to kind of baby that population a lot, you know and we think ohh if they can't do this and there's no way they'll manage.

0:7:4.560 --> 0:7:6.710  
Amy Fuchs  
You know, we we don't give them enough credit really.

0:7:6.720 --> 0:7:7.770  
Amy Fuchs  
And a lot of those skills.

0:7:7.780 --> 0:7:10.690  
Amy Fuchs  
So, umm, that's a tough age to work with.

0:7:11.0 --> 0:7:12.700  
Amy Fuchs  
Uh umm.

0:7:12.260 --> 0:7:19.510  
Kathryn Kraus  
But I know a lot of the, umm, like, especially particularly the the autism population, they have an internal clock.

0:7:17.240 --> 0:7:20.390  
Amy Fuchs  
Hmm. Right.

0:7:19.700 --> 0:7:21.910  
Kathryn Kraus  
I mean, it's like they know every day.

0:7:20.400 --> 0:7:22.520  
Amy Fuchs  
Yeah. Uh-huh.

0:7:21.920 --> 0:7:23.190  
Kathryn Kraus  
It's time to pack up.

0:7:23.200 --> 0:7:24.130  
Kathryn Kraus  
It's time for lunch.

0:7:25.160 --> 0:7:25.650  
Amy Fuchs  
Umm.

0:7:24.140 --> 0:7:28.670  
Kathryn Kraus  
It's time, you know, and so I'm sure that they could integrate the it's time for my medication.

0:7:29.200 --> 0:7:29.640  
Amy Fuchs  
Right.

0:7:29.480 --> 0:7:32.190  
Kathryn Kraus  
You know, we could use that internal clock as a strength.

0:7:31.720 --> 0:7:34.70  
Amy Fuchs  
Umm. Yeah, yeah.

0:7:34.780 --> 0:7:37.290  
Amy Fuchs  
OK, So what about caregiving for your parents?

0:7:37.300 --> 0:7:38.870  
Amy Fuchs  
How is that going and what?

0:7:38.880 --> 0:7:40.450  
Amy Fuchs  
What kind of systems are you using?

0:7:40.460 --> 0:7:42.40  
Amy Fuchs  
I no long distance is difficult but.

0:7:42.970 --> 0:7:52.30  
Kathryn Kraus  
So my mother has very low vision, so we've recently convinced my dad, who's been trying to do this at 87 years old.

0:7:52.40 --> 0:7:54.960  
Kathryn Kraus  
He's been trying to care for her and everything else in the home.

0:7:54.970 --> 0:8:5.160  
Kathryn Kraus  
They live, they live independently in their own house, and so my sister and I were able to convince him to at least interview somebody to help a little bit around the house.

0:8:5.170 --> 0:8:8.250  
Kathryn Kraus  
So as it turned out, she came over like one day.

0:8:8.260 --> 0:8:10.10  
Kathryn Kraus  
My dad was like, this is great.

0:8:10.20 --> 0:8:13.230  
Kathryn Kraus  
I, you know, like his, you know, he he was very, very reluctant.

0:8:13.410 --> 0:8:16.120  
Kathryn Kraus  
After one day, he was like, Oh my God, my sanity back.

0:8:16.480 --> 0:8:17.300  
Amy Fuchs  
No. Good.

0:8:19.320 --> 0:8:20.0  
Amy Fuchs  
Oh, wow.

0:8:16.130 --> 0:8:24.110  
Kathryn Kraus  
And so, anyway, she's now coming five days a week and and the the Medicare is paying for it because of the low vision.

0:8:24.120 --> 0:8:27.910  
Kathryn Kraus  
So they they didn't know any of these resources were available to them.

0:8:28.160 --> 0:8:29.610  
Kathryn Kraus  
So that's been great.

0:8:30.460 --> 0:8:42.170  
Kathryn Kraus  
The problem so the problem we were running into is you know they're very vulnerable and at that age and with a caregiver, I mean, we've met her, but we don't know her.

0:8:42.520 --> 0:8:47.510  
Kathryn Kraus  
So we're very protective of our parents and my dad is.

0:8:48.380 --> 0:8:48.710  
Kathryn Kraus  
Hold on.

0:8:48.720 --> 0:8:51.400  
Kathryn Kraus  
Let me about to lose my battery here.

0:8:51.770 --> 0:8:52.90  
Amy Fuchs  
Oh.

0:8:52.640 --> 0:8:56.390  
Kathryn Kraus  
I forgot I was like, you know, OK, good to go. Umm.

0:8:56.990 --> 0:9:1.230  
Kathryn Kraus  
So uh, he is a little forgetful too.

0:9:1.240 --> 0:9:7.370  
Kathryn Kraus  
So he was, you know, talking with the caregiver about financial things.

0:9:7.380 --> 0:9:12.190  
Kathryn Kraus  
And so when we caught wind of that, you know what? What?

0:9:17.770 --> 0:9:18.70  
Amy Fuchs  
Uh-huh.

0:9:12.200 --> 0:9:18.410  
Kathryn Kraus  
My sister and I did we we and then there was an extra minutes being charged here and there and we were like no.

0:9:19.180 --> 0:9:27.490  
Kathryn Kraus  
So we contacted the caregiver like in a group message with my sister and I and my dad just said we are not tracking extra minutes anymore.

0:9:27.500 --> 0:9:31.420  
Kathryn Kraus  
You do what you need to do to make sure your time it's with an 8 to 4.

0:9:31.430 --> 0:9:40.400  
Kathryn Kraus  
You know, if you have documentation or whatever it needs to be done or you need to start packing up early because my mom talks so long, you know, write a, you know, just figure that into your time.

0:9:40.410 --> 0:9:41.300  
Kathryn Kraus  
But it's eight to four.

0:9:41.360 --> 0:9:49.700  
Kathryn Kraus  
No extra minutes, So what we told my dad was do not discuss anything financial with the caregiver.

0:9:49.710 --> 0:9:53.670  
Kathryn Kraus  
You just keep it nice and and we'll be the bad guys.

0:9:53.940 --> 0:9:56.30  
Kathryn Kraus  
So we're the we're the HR department.

0:9:54.20 --> 0:9:56.780  
Amy Fuchs  
Right, yeah.

0:9:56.340 --> 0:9:57.10  
Kathryn Kraus  
So.

0:9:57.740 --> 0:10:5.610  
Kathryn Kraus  
So that's how we've handled it and we send everything in the group text so that there's not one conversation going on over here with my dad and other one going on in here.

0:10:11.650 --> 0:10:11.870  
Amy Fuchs  
Mm-hmm.

0:10:5.670 --> 0:10:18.230  
Kathryn Kraus  
So we told her if you have any concerns about any of this, send it in this group message so that it's all transparent and will be the bad guys so that they can keep it nice between them.

0:10:16.810 --> 0:10:19.560  
Amy Fuchs  
Umm yeah.

0:10:18.440 --> 0:10:23.220  
Kathryn Kraus  
You know, so that's one way that we managed it stop.

0:10:22.620 --> 0:10:23.560  
Amy Fuchs  
Yeah, that's hard.

0:10:23.570 --> 0:10:30.190  
Amy Fuchs  
That the caregiving you just it's hard to bring people in and out of your house and and not know, you know, and and they're so lonely.

0:10:30.200 --> 0:10:32.930  
Amy Fuchs  
I mean they they're happy to have somebody to talk to, you know?

0:10:32.710 --> 0:10:33.120  
Kathryn Kraus  
Yes.

0:10:33.130 --> 0:10:35.430  
Kathryn Kraus  
And they and they loose lips, you know.

0:10:32.940 --> 0:10:38.930  
Amy Fuchs  
So it's and they do, they do, they do ohm.

0:10:39.80 --> 0:10:40.450  
Amy Fuchs  
So how are so?

0:10:40.460 --> 0:10:43.250  
Amy Fuchs  
Is the caregiver now, like managing medication and your mom?

0:10:43.260 --> 0:10:46.400  
Amy Fuchs  
Is she on medication and she taking care of that?

0:10:45.310 --> 0:10:47.930  
Kathryn Kraus  
A she is.

0:10:54.80 --> 0:10:54.250  
Amy Fuchs  
Uh.

0:10:47.940 --> 0:10:54.790  
Kathryn Kraus  
I'm not sure that's a good question I should ask about that because I know my dad has been taking care of all of that until now.

0:10:54.860 --> 0:10:55.990  
Kathryn Kraus  
That's a really good question.

0:10:57.450 --> 0:10:57.670  
Amy Fuchs  
Yeah.

0:10:56.0 --> 0:11:3.600  
Kathryn Kraus  
I'm gonna ask my dad if he's given over any of those responsibilities because I know he was very, very protective of being the only one to administer that to her.

0:11:2.700 --> 0:11:4.380  
Amy Fuchs  
Right, right.

0:11:4.600 --> 0:11:5.130  
Kathryn Kraus  
That's a great.

0:11:4.480 --> 0:11:7.530  
Amy Fuchs  
So I'm guessing that he probably uses like a pill box.

0:11:11.660 --> 0:11:11.960  
Kathryn Kraus  
Umm.

0:11:7.540 --> 0:11:13.140  
Amy Fuchs  
Just a traditional pill box and and keeps up with the times and when she's supposed to take it.

0:11:13.420 --> 0:11:13.830  
Kathryn Kraus  
Mm-hmm.

0:11:13.840 --> 0:11:15.480  
Kathryn Kraus  
Yeah, he's been really, really good about that.

0:11:16.20 --> 0:11:16.820  
Amy Fuchs  
Yeah, yeah.

0:11:19.160 --> 0:11:26.450  
Amy Fuchs  
So if he were it, I mean, because I know you said he'd text and you do group text and things like that with him.

0:11:27.40 --> 0:11:27.550  
Amy Fuchs  
Would he?

0:11:30.480 --> 0:11:31.570  
Kathryn Kraus  
There was one in poppies.

0:11:27.560 --> 0:11:31.930  
Amy Fuchs  
Do you think he would be open to using something like if there were a reminder on his phone or something?

0:11:31.940 --> 0:11:33.970  
Amy Fuchs  
You know what time she needs to take something?

0:11:38.80 --> 0:11:38.300  
Kathryn Kraus  
Mm-hmm.

0:11:33.980 --> 0:11:49.20  
Amy Fuchs  
I know a lot of times it's, you know, waking in bedtime or it's at meal times, but then you know when the when the schedules get more complicated every three hours or every four hours is when those, you know, kind of thing for reminders because he's able to use a phone and text.

0:11:49.420 --> 0:11:50.760  
Amy Fuchs  
Would he use something like that?

0:11:50.770 --> 0:11:53.80  
Amy Fuchs  
Do you think it was really simple?

0:11:53.230 --> 0:11:54.340  
Amy Fuchs  
I'm just curious, you know.

0:11:51.600 --> 0:11:58.50  
Kathryn Kraus  
Let me ask him, I think it at this point he would probably be defensive, that he doesn't need that.

0:11:57.230 --> 0:11:58.270  
Amy Fuchs  
Right. Mm-hmm.

0:11:58.480 --> 0:12:2.830  
Kathryn Kraus  
But but he is, he is recognizing that he's becoming more and more forgetful.

0:12:3.240 --> 0:12:3.850  
Amy Fuchs  
Umm.

0:12:6.680 --> 0:12:7.130  
Amy Fuchs  
Yeah.

0:12:2.840 --> 0:12:7.190  
Kathryn Kraus  
So I could let me throw that out to him and I can let you know what his response to that is.

0:12:7.140 --> 0:12:16.710  
Amy Fuchs  
I mean, we haven't created anything yet, but that's something we're kind of again because we are looking at this, this population, you know, like I said with cognitive disabilities.

0:12:16.720 --> 0:12:27.790  
Amy Fuchs  
But we do know just through our work that a lot of that transfers over to people as they age, and especially because right now our aging population is also that population who didn't grow up with technology, you know.

0:12:27.890 --> 0:12:28.110  
Kathryn Kraus  
Mm-hmm.

0:12:27.800 --> 0:12:33.350  
Amy Fuchs  
And so when when we're aging, it's going to be very different, you know, because we were using it as we're younger.

0:12:33.360 --> 0:12:46.250  
Amy Fuchs  
But so yeah, it's just something just curious about it and you know again, we're gonna first be targeting that that younger population as they go into adulthood and stuff, but but it is interesting.

0:12:46.260 --> 0:12:51.90  
Amy Fuchs  
I wonder cause like my grandmother's 93 and she's like she uses her phone for calling.

0:12:52.0 --> 0:12:52.240  
Kathryn Kraus  
Mm-hmm.

0:12:51.100 --> 0:12:53.270  
Amy Fuchs  
Basically, you know, I mean her cell phone.

0:12:53.280 --> 0:12:56.930  
Amy Fuchs  
She doesn't text, she doesn't use reminders and those kind of things.

0:12:56.940 --> 0:13:1.380  
Amy Fuchs  
So you know, it's just different for each one of them. Umm.

0:13:1.300 --> 0:13:1.830  
Kathryn Kraus  
But you will.

0:13:9.800 --> 0:13:10.160  
Amy Fuchs  
Uh-huh.

0:13:1.840 --> 0:13:10.390  
Kathryn Kraus  
I know, like when we had a he he was trying to get her like a release of information for my sister and I to be able to talk with the healthcare providers.

0:13:13.670 --> 0:13:15.920  
Amy Fuchs  
Yeah, right.

0:13:10.400 --> 0:13:17.580  
Kathryn Kraus  
And that took him like 2 days to get the link opened, you know, and just talking to several people and.

0:13:17.690 --> 0:13:18.20  
Kathryn Kraus  
Yeah.

0:13:18.710 --> 0:13:18.930  
Amy Fuchs  
Yeah.

0:13:18.30 --> 0:13:20.240  
Kathryn Kraus  
So that's definitely an issue, yeah.

0:13:25.200 --> 0:13:25.570  
Kathryn Kraus  
Hmm.

0:13:21.190 --> 0:13:27.170  
Amy Fuchs  
I know and and again trying to teach somebody how to do that long distance is really hard too.

0:13:25.610 --> 0:13:27.330  
Kathryn Kraus  
Yeah, yeah.

0:13:27.180 --> 0:13:27.990  
Amy Fuchs  
That's not easy.

0:13:28.0 --> 0:13:33.70  
Amy Fuchs  
We do a lot of that here, you know, virtually for people and it's kind of frustrating.

0:13:33.80 --> 0:13:36.390  
Amy Fuchs  
You just want to reach through and grab the phone for them and and show them how to do it.

0:13:36.820 --> 0:13:37.160  
Amy Fuchs  
You know.

0:13:35.420 --> 0:13:37.580  
Kathryn Kraus  
But yeah. Uh-huh.

0:13:38.870 --> 0:13:39.40  
Amy Fuchs  
Yeah.

0:13:39.50 --> 0:13:46.350  
Amy Fuchs  
Well, that's really helpful when umm and thinking back just again to like the classroom.

0:13:46.400 --> 0:13:49.910  
Amy Fuchs  
Uh, the same kind of question with those students, if they, you know.

0:13:52.300 --> 0:13:58.630  
Amy Fuchs  
Regardless of if they had the family support at home, maybe if, like you were able to help them with programming something on their phones.

0:13:58.640 --> 0:14:1.470  
Amy Fuchs  
I mean, I think they probably all have cell phones now.

0:14:1.690 --> 0:14:1.920  
Kathryn Kraus  
Mm-hmm.

0:14:1.600 --> 0:14:8.770  
Amy Fuchs  
It you know then using those kind of reminders and things like that, you know, do you think they would be open to that?

0:14:8.780 --> 0:14:10.710  
Amy Fuchs  
Do you think they would have used something like that or?

0:14:15.730 --> 0:14:15.990  
Amy Fuchs  
Umm.

0:14:11.620 --> 0:14:22.110  
Kathryn Kraus  
I mean, that was always the first thing that I suggested was let's set phone alarms on the phone and for some reason I would say like 95% of them were totally reluctant.

0:14:22.600 --> 0:14:23.60  
Amy Fuchs  
Right.

0:14:26.140 --> 0:14:26.380  
Amy Fuchs  
Yeah.

0:14:22.160 --> 0:14:28.510  
Kathryn Kraus  
I mean when I suggested it, they would be like, OK, you know, and then I'd be like, did you set in reminder?

0:14:32.270 --> 0:14:32.580  
Amy Fuchs  
Umm.

0:14:36.300 --> 0:14:36.540  
Amy Fuchs  
Yeah.

0:14:42.840 --> 0:14:44.200  
Amy Fuchs  
Umm yeah.

0:14:48.580 --> 0:14:49.10  
Amy Fuchs  
Uh-huh.

0:14:28.560 --> 0:14:55.0  
Kathryn Kraus  
No, I'm like set a reminder right now then if you've forgotten it, I will and you know like that you could just tell there was, I don't know if it's peer pressure or umm, I I don't know what the answer is, but I know they were not super receptive to setting alarms although you know it seemed like the lower level they were the more receptive they would be to it and and the more aware they were maybe one of the people were thinking is my only thing I could think about I don't know.

0:14:55.510 --> 0:14:57.220  
Amy Fuchs  
Yeah, yeah, it could be well.

0:14:57.230 --> 0:15:11.290  
Amy Fuchs  
And that too, I mean, we know that there needs to probably be some kind of reward, you know, or and kind of reinforcement, you know connected to it like a game or something.

0:15:11.300 --> 0:15:20.30  
Amy Fuchs  
And so, you know, that's another thing we're looking at because I know that there are those students who who just crave that kind of reward and and praise.

0:15:22.340 --> 0:15:22.580  
Kathryn Kraus  
Umm.

0:15:20.40 --> 0:15:24.150  
Amy Fuchs  
And then there are those students that don't care, you know, and don't need that from other people.

0:15:24.160 --> 0:15:29.150  
Amy Fuchs  
So that's why I was just curious, just the one she worked with, especially because they don't have support from home.

0:15:29.740 --> 0:15:31.790  
Amy Fuchs  
You know, maybe they would.

0:15:31.800 --> 0:15:36.130  
Amy Fuchs  
They would be the ones exactly that would need something like this, even if they set it up on their own.

0:15:37.90 --> 0:15:37.340  
Kathryn Kraus  
Mm-hmm.

0:15:36.140 --> 0:15:38.150  
Amy Fuchs  
You know, at some point.

0:15:38.160 --> 0:15:40.870  
Amy Fuchs  
So OK, well, that's really, really helpful.

0:15:41.180 --> 0:15:44.910  
Amy Fuchs  
Umm, I know you haven't been in your new job for very long.

0:15:44.920 --> 0:15:52.830  
Amy Fuchs  
I'm sure you're getting to know the families, and I know that they have a lot of them have multiple medical issues and things like that.

0:15:52.840 --> 0:15:56.390  
Amy Fuchs  
So is there anything that's come up, you know, with do you have any?

0:15:56.400 --> 0:16:2.220  
Amy Fuchs  
Do you all have any that are there for the day programs that you know have to take medication while they're there or anything like that or they all pretty?

0:16:3.600 --> 0:16:4.40  
Amy Fuchs  
How is that?

0:16:3.430 --> 0:16:8.930  
Kathryn Kraus  
Umm, so I know there's one who's monitoring his diet, his glucose level.

0:16:9.530 --> 0:16:9.830  
Amy Fuchs  
Uh.

0:16:9.720 --> 0:16:10.420  
Kathryn Kraus  
Umm.

0:16:10.760 --> 0:16:12.270  
Kathryn Kraus  
And that's throughout the day.

0:16:12.610 --> 0:16:12.860  
Amy Fuchs  
Umm.

0:16:12.960 --> 0:16:15.330  
Kathryn Kraus  
Other than that, I don't know.

0:16:17.280 --> 0:16:17.500  
Amy Fuchs  
Yeah.

0:16:15.380 --> 0:16:17.530  
Kathryn Kraus  
I wouldn't be in charge of that and I haven't asked.

0:16:21.950 --> 0:16:22.240  
Amy Fuchs  
Uh-huh.

0:16:25.850 --> 0:16:26.140  
Amy Fuchs  
Umm.

0:16:37.710 --> 0:16:40.510  
Amy Fuchs  
Right. Uh.

0:16:17.540 --> 0:16:46.520  
Kathryn Kraus  
Maybe I should ask that, but it nothing has come up about it that my only concern is we do have some that are living in Group homes and there we've had some trouble you know nobody coming to pick them up and so you know it's very frightening to think about how their medication is being monitored and they they're not at the level where they would be independent enough to be monitoring it on their own.

0:16:46.990 --> 0:16:50.670  
Kathryn Kraus  
So that is like concerning to me.

0:16:51.210 --> 0:16:54.20  
Amy Fuchs  
Uh, yeah, yeah, because that can also affect.

0:16:54.30 --> 0:17:4.300  
Amy Fuchs  
Like you said, the behavioral effects and things like that, you know, or if someone did have a medical emergency because they didn't take something when they were there and then they get to you and have a problem.

0:17:4.310 --> 0:17:10.500  
Amy Fuchs  
So yeah, that's definitely, I know it's hard to learn everything about what's going on with them, but that would that would concern me too.

0:17:10.510 --> 0:17:11.590  
Amy Fuchs  
I'd wanna know kind of.

0:17:11.740 --> 0:17:11.970  
Kathryn Kraus  
Mm-hmm.

0:17:11.600 --> 0:17:12.120  
Amy Fuchs  
You know what?

0:17:12.130 --> 0:17:13.60  
Amy Fuchs  
The what?

0:17:13.70 --> 0:17:16.920  
Amy Fuchs  
The ends and outs are going on there, so yeah, OK.

0:17:16.930 --> 0:17:18.380  
Amy Fuchs  
Well, that's really, really helpful.

0:17:18.390 --> 0:17:19.310  
Amy Fuchs  
I appreciate it.

0:17:20.830 --> 0:17:23.470  
Amy Fuchs  
Anything else you wanna share or no?

0:17:23.560 --> 0:17:24.790  
Kathryn Kraus  
I can't think of anything.

0:17:24.800 --> 0:17:26.390  
Kathryn Kraus  
No, but I'm available.

0:17:26.400 --> 0:17:27.590  
Kathryn Kraus  
I love Easter Seals.

0:17:31.220 --> 0:17:31.660  
Amy Fuchs  
Oh, OK.

0:17:27.600 --> 0:17:31.880  
Kathryn Kraus  
I worked very closely with Easter Seals down in League City with.

0:17:33.210 --> 0:17:36.420  
Kathryn Kraus  
So, umm yeah, I'm always here to collaborate with and.

0:17:36.780 --> 0:17:37.350  
Amy Fuchs  
OK.

0:17:37.480 --> 0:17:42.550  
Amy Fuchs  
And we've, umm, the, the kind of things we've done with Jamie before is one.

0:17:42.560 --> 0:17:58.280  
Amy Fuchs  
Well, she did have a specifically one of the trainings we did was where she had us working with, uh, kind of refresher course for Tobii Dynavox for for those that use umm for the teachers, for the, for the, for the adults there.

0:17:58.290 --> 0:18:0.880  
Amy Fuchs  
I'm not sure if you'll call them teachers or you know, they're.

0:17:59.770 --> 0:18:1.310  
Kathryn Kraus  
Direct staff or uh-huh.

0:18:0.890 --> 0:18:9.160  
Amy Fuchs  
Yeah, this staff just because you know, they had some people who used communication devices and the staff wasn't really very confident about it.

0:18:9.690 --> 0:18:9.880  
Kathryn Kraus  
Mm-hmm.

0:18:9.530 --> 0:18:10.580  
Amy Fuchs  
So we've done that.

0:18:10.590 --> 0:18:21.580  
Amy Fuchs  
But then also you know I've I came one night and joined a parent meeting and just kind of, you know, talk to them about the resources we have through Easter Seals and bridging apps.

0:18:21.590 --> 0:18:23.140  
Amy Fuchs  
So we're happy to do that kind of thing.

0:18:25.0 --> 0:18:25.210  
Kathryn Kraus  
Mm-hmm.

0:18:27.750 --> 0:18:28.30  
Kathryn Kraus  
OK.

0:18:23.150 --> 0:18:29.50  
Amy Fuchs  
Just as a refresher, it has been since before COVID when we did that, so anything like that we can help with.

0:18:29.460 --> 0:18:30.930  
Amy Fuchs  
Uh, we're happy to do that.

0:18:30.940 --> 0:18:32.730  
Amy Fuchs  
You know, if the staff needs something or.

0:18:31.670 --> 0:18:32.830  
Kathryn Kraus  
Like the packed.

0:18:33.270 --> 0:18:38.750  
Kathryn Kraus  
OK, the packed meetings like the parent and caregiver, OK.

0:18:32.800 --> 0:18:39.960  
Amy Fuchs  
Umm, I guess that yes, that must have been what they call what they called it.

0:18:39.970 --> 0:18:40.440  
Amy Fuchs  
I can't.

0:18:40.450 --> 0:18:42.440  
Amy Fuchs  
It was either on a Tuesday or Thursday night.

0:18:43.150 --> 0:18:44.390  
Kathryn Kraus  
Uh-huh. OK.

0:18:42.450 --> 0:18:45.60  
Amy Fuchs  
It seems like again it was pre COVID.

0:18:45.70 --> 0:18:50.710  
Amy Fuchs  
So umm, but yeah, you're anything like that that you know that we can help out with.

0:18:52.200 --> 0:18:52.360  
Kathryn Kraus  
OK.

0:18:50.720 --> 0:18:52.560  
Amy Fuchs  
Please let us know we love to partner.

0:18:52.610 --> 0:18:53.960  
Amy Fuchs  
Partner with you all and do stuff.

0:18:54.880 --> 0:18:55.240  
Kathryn Kraus  
OK.

0:18:53.970 --> 0:18:56.10  
Amy Fuchs  
So uh.

0:18:59.510 --> 0:18:59.750  
Amy Fuchs  
OK.

0:18:55.250 --> 0:19:3.460  
Kathryn Kraus  
I'll let Jamie know then that you're interested in those, because I know we have some coming up and then I'll get back to you and let you know what she says, OK?

0:19:2.760 --> 0:19:3.750  
Amy Fuchs  
Yeah, that would be great.

0:19:3.760 --> 0:19:8.260  
Amy Fuchs  
And we are giving gift cards $25 gift cards to everybody that participates.

0:19:8.270 --> 0:19:10.330  
Amy Fuchs  
So it'll be an E card.

0:19:10.340 --> 0:19:11.320  
Amy Fuchs  
We'll email it to you.

0:19:12.100 --> 0:19:12.720  
Kathryn Kraus  
Oh, great.

0:19:12.730 --> 0:19:13.310  
Kathryn Kraus  
OK.

0:19:13.280 --> 0:19:13.630  
Amy Fuchs  
Yeah.

0:19:13.380 --> 0:19:13.820  
Kathryn Kraus  
Thank you.

0:19:13.640 --> 0:19:14.770  
Amy Fuchs  
Thank you for your time.

0:19:14.780 --> 0:19:17.510  
Amy Fuchs  
We really do appreciate it, and it was so nice to meet you.

0:19:17.520 --> 0:19:19.0  
Amy Fuchs  
So please let me know how we can help.

0:19:19.750 --> 0:19:20.330  
Kathryn Kraus  
OK.

0:19:20.410 --> 0:19:21.60  
Kathryn Kraus  
Thank you, Amy.

0:19:20.770 --> 0:19:21.340  
Amy Fuchs  
All right.

0:19:21.70 --> 0:19:21.750  
Kathryn Kraus  
Nice meeting you too.

0:19:21.820 --> 0:19:22.520  
Amy Fuchs  
Thank you.

0:19:22.530 --> 0:19:22.710  
Amy Fuchs  
Bye bye.

0:19:23.450 --> 0:19:23.710  
Kathryn Kraus  
Bye bye.