0:0:0.0 --> 0:0:1.450
Deb
For the medication?

0:0:1.820 --> 0:0:2.720
Deb
Is that what you're saying?

0:0:3.40 --> 0:0:4.530
Amy Fuchs
That is what we're looking at.

0:0:5.350 --> 0:0:7.870
Deb
OK, that.

0:0:4.540 --> 0:0:11.330
Amy Fuchs
Yes, is is just trying to find something that based on our experience that will be more user friendly.

0:0:34.180 --> 0:0:34.420
Deb
Mm-hmm.

0:0:12.180 --> 0:0:38.520
Amy Fuchs
You know, for caregivers and for people themselves, which of course, you know, I'm sure that we work with a lot of older adults also and that, you know, if you have something simple that anybody can use, then a lot of times that older adult population, that's not, as you know, technical, technologically savvy, I guess, you know, they're more likely to wanna to be OK with learning how to use it when it's not as complicated.

0:0:43.370 --> 0:0:43.590
Deb
Mm-hmm.

0:0:39.10 --> 0:0:44.370
Amy Fuchs
So we know that it will transfer to other populations too. Are we?

0:0:44.380 --> 0:0:46.40
Amy Fuchs
Hope I guess that's our hope.

0:0:50.240 --> 0:0:50.620
Deb
Mm-hmm.

0:0:46.50 --> 0:0:56.150
Amy Fuchs
We don't know anything, which is why we're we're asking people, you know, and what we really wanna know is just kind of your experience of medication management.

0:0:56.160 --> 0:0:57.630
Amy Fuchs
Again, like I said, professionally.

0:0:57.640 --> 0:1:5.80
Amy Fuchs
Personally, whatever you want to share, the good, the bad and the ugly, you know, so just anything you wanna tell me if.

0:1:5.130 --> 0:1:15.550
Amy Fuchs
If you wanna start out by kind of you know what you do professionally and and you know and well the ways different ways that medication is a part of your life, that's fine.

0:1:15.560 --> 0:1:17.990
Amy Fuchs
Just whatever you wanna tell me to begin with.

0:1:20.120 --> 0:1:20.740
Deb
OK.

0:1:20.810 --> 0:1:22.470
Deb
I hmm.

0:1:23.430 --> 0:1:27.100
Deb
Kind of a wide open question.

0:1:26.0 --> 0:1:27.630
Amy Fuchs
That that's purposeful.

0:1:28.40 --> 0:1:29.130
Amy Fuchs
We don't want to.

0:1:29.140 --> 0:1:31.230
Amy Fuchs
We don't want to tell you what we wanna know.

0:1:30.510 --> 0:1:32.100
Deb
Yes. Yeah.

0:1:31.420 --> 0:1:34.450
Amy Fuchs
We want you to tell us things that may we might not know, you know.

0:1:34.930 --> 0:1:35.110
Deb
Yeah.

0:1:36.930 --> 0:2:1.190
Deb
OK, so professionally I would say that the majority of the people, particularly with disabilities, who are developmentally delayed, probably it seems like it's family or caregivers who take care of their medications.

0:2:1.340 --> 0:2:1.590
Amy Fuchs
Umm.

0:2:1.780 --> 0:2:6.270
Deb
So it's not the individual themselves.

0:2:7.680 --> 0:2:28.210
Deb
Ohm, there are a I'm just going through my head of some of our customers and I can think of, you know like, umm, one person in particular who probably has OCD going on and he is very adamant about his medication.

0:2:28.580 --> 0:2:39.110
Deb
So he'll reorder it when it's low, he'll say exactly how many he wants because he has a doctor's appointment coming up and you know, so.

0:2:39.170 --> 0:2:52.70
Deb
So it goes from that end to probably the other end where the individual is totally not involved at all or whatever reason.

0:2:52.180 --> 0:2:55.270
Deb
Maybe they don't wanna be taking medicine.

0:2:55.420 --> 0:2:58.110
Deb
Maybe they can't get into a routine.

0:2:59.800 --> 0:3:12.710
Deb
Maybe they don't notice that they are a different person when they take a medication, or maybe they notice they are a different person and they don't like that, you know.

0:3:12.720 --> 0:3:15.270
Deb
So really that that runs the gamut.

0:3:15.280 --> 0:3:25.220
Deb
I I think you're target audience would be someone that falls somewhere in the middle of that, that.

0:3:26.150 --> 0:3:33.270
Deb
Cares, but either isn't capable or and and maybe you're in the caregivers now.

0:3:33.280 --> 0:3:35.710
Deb
This is, you know, they care.

0:3:35.860 --> 0:3:37.340
Deb
They're gonna keep the.

0:3:37.650 --> 0:3:41.950
Deb
Individual on track as far as individual.

0:3:42.560 --> 0:3:43.940
Deb
I don't know how.

0:3:44.830 --> 0:3:45.480
Deb
I'm not sure.

0:3:46.200 --> 0:3:46.340
Amy Fuchs
Yeah.

0:3:45.730 --> 0:3:46.840
Deb
I'm not sure I know.

0:4:1.530 --> 0:4:1.840
Amy Fuchs
Umm.

0:3:46.850 --> 0:4:10.880
Deb
I you know, I understand that there are plenty of people who are technologically savvy and that is not me, but a younger generation who also may be developmentally delayed, that could grasp that, you know, like there's skill is they can, they can get the technology and they can do it in the instance of my son, he could do it.

0:4:11.470 --> 0:4:13.920
Deb
He would just not want to do it.

0:4:14.300 --> 0:4:22.830
Deb
So he's one of those, the persons that fall into that category of I know I should, but I don't care that much.

0:4:23.110 --> 0:4:23.300
Amy Fuchs
Yeah.

0:4:22.840 --> 0:4:25.70
Deb
And so I'm not going to so.

0:4:25.170 --> 0:4:27.330
Deb
So that's a, you know, that's a tough one.

0:4:28.10 --> 0:4:28.230
Amy Fuchs
Yeah.

0:4:28.320 --> 0:4:36.950
Deb
I have been setting up his meds for his whole life and that's OK that's my.

0:4:42.810 --> 0:4:43.140
Amy Fuchs
Umm.

0:4:39.630 --> 0:4:48.60
Deb
My profession is to do that, you know, to make sure that he is on what he needs to be on and he's taking me in on a regular basis.

0:4:48.600 --> 0:4:56.680
Deb
So I do a pill box and the weekly pill box and after that it's up to him to take it.

0:5:9.960 --> 0:5:10.190
Amy Fuchs
From.

0:4:57.90 --> 0:5:11.810
Deb
So he is very good at that because he's a very routine person and him being knowing that, you know, at 8:00 AM, I take this and at 8:00 PM I take this and that gets him through.

0:5:11.820 --> 0:5:12.920
Deb
So he's fine.

0:5:13.720 --> 0:5:16.560
Deb
Umm, you know that on the road?

0:5:16.570 --> 0:5:19.530
Deb
If it's not me that's doing that, who's gonna do it?

0:5:19.600 --> 0:5:23.320
Deb
OK, maybe there is an app that can do that and help him out.

0:5:23.330 --> 0:5:23.800
Deb
I don't know.

0:5:32.330 --> 0:5:32.580
Amy Fuchs
Umm.

0:5:24.910 --> 0:5:43.180
Deb
I also know that there and I've not investigated this because I don't need to, but there is somewhere that you can order online the medication that's already filled in, in pillboxes.

0:5:43.560 --> 0:5:43.980
Amy Fuchs
Uh-huh.

0:5:43.950 --> 0:5:50.430
Deb
So you I don't, I really, I don't know how it works because like I said at this point I'm not interested in that.

0:5:51.40 --> 0:5:51.270
Amy Fuchs
Umm.

0:5:51.770 --> 0:5:54.780
Deb
And so is that something that comes in the mail to him?

0:5:54.850 --> 0:5:57.100
Deb
I like a mail order service.

0:5:57.540 --> 0:5:57.870
Amy Fuchs
Umm.

0:5:57.410 --> 0:6:2.210
Deb
Probably so I've not ever tried that and I don't know.

0:6:2.40 --> 0:6:2.910
Amy Fuchs
Yeah.

0:6:3.0 --> 0:6:13.630
Amy Fuchs
And and we we have talked to some people that have tried something like that and and one person said, well, you know, her mother took medication at three different times during the day.

0:6:22.660 --> 0:6:23.210
Deb
Mm-hmm.

0:6:23.250 --> 0:6:23.760
Deb
Yeah, yeah.

0:6:13.800 --> 0:6:25.490
Amy Fuchs
So she had to have three little packets, like it's like a kind of like a little plastic Ziploc baggy, sort of, you know, that sealed, you know, three per day.

0:6:25.600 --> 0:6:30.470
Amy Fuchs
And so there was still like a well, you've gotta remember that this is your morning one.

0:6:30.480 --> 0:6:31.490
Amy Fuchs
This is your new one.

0:6:31.500 --> 0:6:34.610
Amy Fuchs
You know, you've got to be able to read however they're printed and that kind of thing.

0:6:35.370 --> 0:6:35.570
Deb
Yeah.

0:6:34.990 --> 0:6:54.940
Amy Fuchs
And I think one of the biggest things with our population is that is when it calls something extra or it's something that like, maybe insurance doesn't cover it or have it shipped that way or whatever, then that's where a lot of problems come in because a lot of our clients, my caregivers, are on fixed incomes.

0:6:54.950 --> 0:7:4.780
Amy Fuchs
And so that's really what we're kind of looking at too is, is, yeah, there are some really great things out there, but what are the barriers, you know, to keep our clients from being able to get that?

0:7:5.530 --> 0:7:14.960
Amy Fuchs
But I have heard where they work for people, so people and that is something we've really learned just in learning about technology is that there are never is a one time, one size fits all.

0:7:15.750 --> 0:7:16.360
Deb
As sure.

0:7:15.510 --> 0:7:20.760
Amy Fuchs
So we don't think we're gonna make like, the magic thing that every single person's gonna love.

0:7:19.570 --> 0:7:21.590
Deb
Umm. Mm-hmm.

0:7:20.890 --> 0:7:24.220
Amy Fuchs
But we do wanna try to feel like the gap that's not there.

0:7:24.230 --> 0:7:32.140
Amy Fuchs
You know, like that fill that space where there's not an option for people like you said, who might be able to to manage it.

0:7:32.150 --> 0:7:47.60
Amy Fuchs
And I think looking at like those teens and young adults who may be able to live with some support but away from their parents, something parents could kind of, you know, monitor from a distance through an app or something like that.

0:7:47.130 --> 0:7:48.930
Amy Fuchs
You know that that you're exactly right.

0:7:48.940 --> 0:7:54.420
Amy Fuchs
Those are probably the target of people that could actually use it and be willing to use it and be successful.

0:7:54.720 --> 0:7:59.650
Amy Fuchs
You know and and kind of have that and feeling of independence, you know, and not have.

0:7:59.660 --> 0:8:2.70
Amy Fuchs
I always joked as a special Ed teacher.

0:8:2.420 --> 0:8:11.230
Amy Fuchs
You know when with my paraprofessionals that I would tell the parents like no teenager wants a middle aged woman following them around, telling them everything to do, you know?

0:8:11.240 --> 0:8:12.630
Amy Fuchs
And so I kind of keep that in mind.

0:8:12.640 --> 0:8:16.330
Amy Fuchs
Like, we're always trying to build that independence in some way.

0:8:16.340 --> 0:8:18.210
Amy Fuchs
So umm.

0:8:18.290 --> 0:8:18.400
Deb
Yeah.

0:8:20.290 --> 0:8:23.740
Amy Fuchs
So I'm curious too about your son.

0:8:23.750 --> 0:8:25.300
Amy Fuchs
I know you said he doesn't.

0:8:25.970 --> 0:8:27.880
Amy Fuchs
He you know, he doesn't care either way.

0:8:27.890 --> 0:8:29.290
Amy Fuchs
He takes it because of routine.

0:8:29.890 --> 0:8:34.350
Amy Fuchs
Umm, if there were something it.

0:8:34.440 --> 0:8:47.30
Amy Fuchs
If there were something with some kind of rewards or you know, I mean obviously not actual rewards but but how is that I does a reward system kind of work for him.

0:8:47.40 --> 0:8:53.40
Amy Fuchs
You know, if he were to maybe if it was a game kind of thing and he, you know, earned points or something, no.

0:8:58.470 --> 0:8:58.660
Amy Fuchs
Yeah.

0:9:1.380 --> 0:9:2.50
Amy Fuchs
Oh yeah, yeah.

0:8:54.830 --> 0:9:4.640
Deb
You know, my son is 35 years old, so we've struggled with this for a long time and we've tried every direction.

0:9:6.770 --> 0:9:7.300
Amy Fuchs
Mm-hmm.

0:9:4.690 --> 0:9:10.60
Deb
Not as far as the meds go, but behavior supports and you know, you name it.

0:9:12.120 --> 0:9:12.830
Deb
Nothing.

0:9:12.880 --> 0:9:14.520
Deb
Nothing. Nothing works.

0:9:15.0 --> 0:9:15.330
Amy Fuchs
Umm.

0:9:16.210 --> 0:9:17.280
Deb
I hate to say that.

0:9:19.770 --> 0:9:20.780
Amy Fuchs
No, no, no.

0:9:20.790 --> 0:9:21.550
Amy Fuchs
We want to hear it.

0:9:26.210 --> 0:9:26.730
Amy Fuchs
Umm.

0:9:17.430 --> 0:9:37.260
Deb
So you know, maybe you don't want to talk to me, but it's, you know, we we could rack our brains, which we have done many, many times to come up with a strategy and then it'll last for a couple of weeks and then either he thinks his way around it or you know, he just refuses.

0:9:37.580 --> 0:9:44.10
Deb
So no, for him, a game, a reward would not be enough.

0:9:44.680 --> 0:9:45.240
Deb
Did you know?

0:9:46.480 --> 0:9:48.600
Deb
Encourage him to use something like that.

0:9:49.560 --> 0:9:51.740
Amy Fuchs
Yeah, I I've known those kids before.

0:9:51.800 --> 0:9:54.250
Amy Fuchs
I know exactly what you're what you're talking about.

0:9:54.470 --> 0:9:58.810
Amy Fuchs
I was in a classroom with them and and yes, I know exactly what you're talking about.

0:9:59.40 --> 0:10:0.40
Deb
Yeah, yeah, yeah.

0:9:58.870 --> 0:10:1.850
Amy Fuchs
For some, that's just, you know. Umm.

0:10:1.450 --> 0:10:4.130
Deb
You know, he never as as a baby.

0:10:4.140 --> 0:10:6.680
Deb
He never was a mom pleaser.

0:10:6.690 --> 0:10:7.980
Deb
Apparent pleaser.

0:10:8.440 --> 0:10:8.880
Amy Fuchs
Comma.

0:10:8.130 --> 0:10:12.360
Deb
You know you have kids that will do stuff because ohh, that'll make mom happy.

0:10:12.440 --> 0:10:13.110
Deb
Umm, no.

0:10:12.570 --> 0:10:14.870
Amy Fuchs
Right, I know.

0:10:14.650 --> 0:10:18.150
Deb
And so that has just continued through his whole life.

0:10:18.160 --> 0:10:24.980
Deb
He doesn't do something because you know it will make me happy or it will bring him rewards so.

0:10:24.780 --> 0:10:25.40
Amy Fuchs
Yeah.

0:10:26.10 --> 0:10:26.760
Amy Fuchs
Yeah.

0:10:26.120 --> 0:10:27.250
Deb
Yeah, no.

0:10:26.970 --> 0:10:27.940
Amy Fuchs
No, I can.

0:10:27.990 --> 0:10:35.420
Amy Fuchs
I, like I said, I've definitely known those those children marking in classrooms I've taught for about 13 years.

0:10:35.430 --> 0:10:37.600
Amy Fuchs
So I've seen a lot of them.

0:10:37.610 --> 0:10:42.110
Amy Fuchs
I I know a lot of them that are his age right now and are close to it.

0:10:41.370 --> 0:10:43.920
Deb
Mm-hmm. Yeah.

0:10:42.120 --> 0:10:44.120
Amy Fuchs
You know that that are probably the same way.

0:10:44.130 --> 0:10:45.770
Amy Fuchs
Still umm.

0:10:46.590 --> 0:10:58.550
Amy Fuchs
So umm, with managing medications like through through customers and stuff, I mean how does that, what kind of challenges do do they ever ask you?

0:10:58.560 --> 0:11:2.300
Amy Fuchs
I mean, I know we depend really on our pharmacist for a lot of information.

0:11:2.310 --> 0:11:6.830
Amy Fuchs
You know, when we talked to them more than we do our doctors, you know about the medicine.

0:11:6.840 --> 0:11:13.980
Amy Fuchs
So are there challenges or things that they've ever asked you about or you know something could be simpler that maybe has come up?

0:11:15.730 --> 0:11:17.690
Deb
You know, I can think of 1 mom who?

0:11:20.370 --> 0:11:25.600
Deb
Her son had restrictions, but not like he was in the band.

0:11:25.610 --> 0:11:30.600
Deb
And you know, he did they they diagnosed him with autism, but certainly a high functioning person.

0:11:30.880 --> 0:11:31.90
Amy Fuchs
Umm.

0:11:30.890 --> 0:11:35.120
Deb
And what I found is that the mom was on top of things, you know?

0:11:35.130 --> 0:11:37.580
Deb
She asked a lot of questions.

0:11:37.890 --> 0:11:38.260
Amy Fuchs
Umm.

0:11:37.590 --> 0:11:40.790
Deb
She asked the doctor questions if they changed.

0:11:40.840 --> 0:11:43.520
Deb
She was just like, changed any medications?

0:11:43.530 --> 0:11:50.590
Deb
She was right there and, you know, knew exactly what they were doing, what they were giving him.

0:11:51.150 --> 0:11:51.380
Amy Fuchs
Mm-hmm.

0:11:52.10 --> 0:12:6.600
Deb
I I think that's, I hate to say unusual, but I I guess in the population that I came into our pharmacy, you know she stood out, she was a nurse.

0:12:7.440 --> 0:12:7.670
Amy Fuchs
No.

0:12:6.610 --> 0:12:9.360
Deb
She just she had all the qualifications to, you know.

0:12:10.220 --> 0:12:11.360
Deb
You wanna understand?

0:12:12.640 --> 0:12:19.130
Deb
I would say most people, umm, no, they wouldn't ask.

0:12:19.360 --> 0:12:19.920
Amy Fuchs
Problem.

0:12:19.140 --> 0:12:20.210
Deb
They wouldn't.

0:12:20.640 --> 0:12:23.390
Deb
They're just, you know, my doctor sent a prescription over.

0:12:23.400 --> 0:12:24.510
Deb
Get can get it for me?

0:12:24.520 --> 0:12:27.0
Deb
Or is it ready yet or something like that so.

0:12:27.680 --> 0:12:30.430
Amy Fuchs
Yeah, well, that's too bad.

0:12:30.440 --> 0:12:41.710
Amy Fuchs
When I was when I was in school, I went to Auburn and I had some friends in pharmacy school and I remember very clearly them telling me when you have a question about medication, don't ask your doctor.

0:12:43.510 --> 0:12:43.770
Deb
Yeah.

0:12:41.720 --> 0:12:45.90
Amy Fuchs
Come and ask your pharmacist because we're the ones that really know, you know?

0:12:45.100 --> 0:12:47.470
Amy Fuchs
And so I still keep that having children and stuff.

0:12:47.480 --> 0:12:50.50
Amy Fuchs
I'm like, no, we're not gonna waste time calling the doctor.

0:12:50.200 --> 0:12:54.100
Amy Fuchs
I'm gonna make sure that I have a conversation with the pharmacist and you know that.

0:12:54.110 --> 0:12:58.880
Amy Fuchs
Everything you know, nothing's gonna interact wrong or anything like that.

0:12:59.900 --> 0:13:1.240
Deb
Uh-huh. Yeah.

0:13:25.110 --> 0:13:25.330
Deb
Sure.

0:13:27.830 --> 0:13:28.80
Deb
Mm-hmm.

0:13:37.50 --> 0:13:37.420
Deb
Yes.

0:13:38.860 --> 0:13:39.630
Deb
Uh-huh.

0:12:59.550 --> 0:13:41.460
Amy Fuchs
Umm you know when we encourage we encourage caregivers when we're working with people of of transition age that young adult teenagers. We you know, we encourage them to, if their child is going to be taking medication to to get them used to speaking to the pharmacist you know, and and get picking up their medicine and you know being the one to walk up and say, I have a prescription. My name is you know blah blah or whatever and and you know to try to train them You know because I mean, even having children when I'm at the doctor's office. Even now for my 13 year old, they will talk to me and I'm like she's 13 ask her like I just drove her here, you know, I mean?

0:13:39.820 --> 0:13:41.520
Deb
Yeah, yeah.

0:13:41.590 --> 0:13:42.670
Deb
Yeah, exactly.

0:13:49.250 --> 0:13:49.390
Deb
Yeah.

0:13:41.470 --> 0:13:53.550
Amy Fuchs
Why are you asking me her symptoms? And so I I know that the system is just kind of built that way. So we try to, you know, teach people to encourage their children to talk to doctors and pharmacists.

0:13:53.560 --> 0:14:0.200
Amy Fuchs
And if you know your child is going to be on some kind of medication for the rest of their life, you know you're kind of doing them a disservice if you don't teach them the skills.

0:14:1.430 --> 0:14:2.130
Deb
Mm-hmm.

0:14:2.620 --> 0:14:3.40
Deb
That's right.

0:14:0.860 --> 0:14:4.70
Amy Fuchs
So you know, but again, we don't get in touch with everybody.

0:14:4.80 --> 0:14:7.630
Amy Fuchs
We try very hard with, you know, with those parents we work with to teach them that.

0:14:9.200 --> 0:14:12.460
Deb
Umm Yep, that is good.

0:14:8.750 --> 0:14:12.660
Amy Fuchs
Umm, so go ahead.

0:14:12.950 --> 0:14:13.660
Deb
Good plan.

0:14:13.750 --> 0:14:16.290
Deb
Mm-hmm. Yeah.

0:14:13.850 --> 0:14:26.320
Amy Fuchs
Ohh, we try we try UM, so if you like could create or have a magic wand or you know what Katie does creating apps and things like that.

0:14:26.390 --> 0:14:41.0
Amy Fuchs
What kind of things do you think would be important for a caregiver if they were setting up, for example, if they were setting up an app for one of these, you know, young adults who might be living with some support but can take their medication on their own.

0:14:41.350 --> 0:14:56.480
Amy Fuchs
I mean, what kind of things do you think would be important, you know, to be able to get reports or information from it or, you know, is there anything that just pops into your head, you know, related to medication management that you think would be really important that stands out?

0:14:58.120 --> 0:15:4.370
Deb
The one thing I was thinking about was an ability to see if the medication was indeed taken.

0:15:5.390 --> 0:15:13.990
Deb
So when you have your medication set up in a pill box, you can tell if that day you know was taken or not.

0:15:14.580 --> 0:15:14.980
Amy Fuchs
Right.

0:15:15.110 --> 0:15:21.460
Deb
And I don't know how you mark that on an app, but I'm sure that there is a way to interact with the app.

0:15:21.470 --> 0:15:24.710
Deb
Saying yes, I did take this and this is what time I took it.

0:15:24.720 --> 0:15:28.530
Deb
And you know, you could always put in there.

0:15:36.490 --> 0:15:37.10
Amy Fuchs
Hmm.

0:15:29.20 --> 0:15:41.10
Deb
How do you feel taking it, especially if there's a new medication that's been added that you know how, how is this making you feel? Happy.

0:15:41.20 --> 0:15:41.490
Deb
Sad.

0:15:43.730 --> 0:15:44.560
Amy Fuchs
Yeah, yeah.

0:15:41.500 --> 0:15:45.120
Deb
Whatever the choices might be, I sleeping.

0:15:50.90 --> 0:15:50.380
Amy Fuchs
Mm-hmm.

0:15:45.650 --> 0:15:50.920
Deb
Yeah, I think that would be helpful for a lot of people. Umm.

0:15:52.800 --> 0:16:1.30
Deb
I didn't know somethings you should take with food and I don't know how you indicate that with an app.

0:16:1.420 --> 0:16:1.860
Amy Fuchs
Umm.

0:16:1.40 --> 0:16:11.120
Deb
I mean, I would guess that the individuals would learn that eventually that, you know, I take this one with breakfast and that's a possibility.

0:16:12.80 --> 0:16:15.60
Amy Fuchs
That's actually a really basic one that no one has mentioned yet.

0:16:15.70 --> 0:16:16.820
Amy Fuchs
That's a really good to think about that.

0:16:16.830 --> 0:16:19.480
Amy Fuchs
You know, like, just like the bottle says.

0:16:25.260 --> 0:16:25.550
Deb
Mm-hmm.

0:16:19.490 --> 0:16:31.950
Amy Fuchs
Take this with food or take it with milk, you know, and to have some way where that that pops up, the whole thing about and especially from the caregivers with cognitive with of people with cognitive disabilities.

0:16:32.720 --> 0:16:39.130
Amy Fuchs
One thing we've heard is that like, unless I'm there looking at him, how do I know it really went into his body?

0:16:39.830 --> 0:16:40.70
Deb
Uh-huh.

0:16:39.280 --> 0:16:49.570
Amy Fuchs
So someone suggested like maybe we use the camera, the camera on the device and make him take a video of taking it, you know, make a selfie of him taking the medicine or whatever.

0:16:49.800 --> 0:16:53.270
Amy Fuchs
And it's like, wow, that's that's actually a really good idea.

0:16:53.280 --> 0:16:54.20
Amy Fuchs
I don't know.

0:16:57.700 --> 0:16:58.170
Deb
Yeah, I don't.

0:16:54.30 --> 0:16:58.320
Amy Fuchs
I'm gonna have to ask Katie if we can do that, but I mean, you know, like so that's the thing.

0:16:58.330 --> 0:17:3.120
Amy Fuchs
Is that what's what we're trying to learn is like, we can come up with all these things that we think would be great.

0:17:14.10 --> 0:17:14.290
Deb
Umm.

0:17:3.350 --> 0:17:17.110
Amy Fuchs
But you know the caregivers and the people that work with medication and stuff are the ones, you know, like the whole food thing, like, just very easily to have something that says, don't forget you take this with food or milk, you know, would be probably pretty easy feature to add in.

0:17:19.760 --> 0:17:20.50
Deb
OK.

0:17:21.350 --> 0:17:21.820
Deb
Does it?

0:17:17.120 --> 0:17:22.230
Amy Fuchs
So that's really, really helpful and I really appreciate this.

0:17:22.280 --> 0:17:22.960
Amy Fuchs
Yeah, go ahead.

0:17:37.240 --> 0:17:39.10
Amy Fuchs
Right. Umm.

0:17:23.800 --> 0:17:40.520
Deb
What do you have a feature too that says if a particular medication was discontinued because you know that would you, you'd want it to stop showing up on their list that it's been stopped or changed.

0:17:40.530 --> 0:17:43.930
Deb
Or, you know, whatever. Just.

0:17:43.550 --> 0:17:44.240
Amy Fuchs
Yeah.

0:17:44.250 --> 0:17:46.20
Amy Fuchs
No, that's good to know too.

0:17:46.30 --> 0:18:2.540
Amy Fuchs
And you know, probably yes, it would be something that the caregiver would have what we want really is for the caregiver how to weigh, to log in, you know, have, like, their side of it, where they can see things and they manage all of that and then only what the user needs to see shows up.

0:18:2.870 --> 0:18:8.480
Amy Fuchs
We do a lot of work with what they call single purpose apps, which are very simplified.

0:18:8.550 --> 0:18:11.700
Amy Fuchs
The user only sees certain things.

0:18:11.710 --> 0:18:14.520
Amy Fuchs
It's a very simple screen with maybe one or two buttons.

0:18:14.530 --> 0:18:19.690
Amy Fuchs
It's not like one of these where you have to know, you know, five steps to get to what you need.

0:18:22.170 --> 0:18:22.420
Deb
Mm-hmm.

0:18:19.700 --> 0:18:31.710
Amy Fuchs
So that's really what we're looking at and and having where the you know the caregiver, what they see is more complicated and they can pull all the information they need, but they can really control what what the person the user is seeing.

0:18:31.720 --> 0:18:34.870
Amy Fuchs
So yes, that that is very, very important.

0:18:34.880 --> 0:18:36.890
Amy Fuchs
So that's why I was thinking too, you know.

0:18:36.900 --> 0:18:40.0
Amy Fuchs
Yeah, you can just easily remove a medication or hide it or whatever.

0:18:42.190 --> 0:18:49.880
Amy Fuchs
The other thing too that some people have really mentioned and I'm sure as a pharmacist you you understand this, you're probably just gonna cringe when I tell you the story.

0:18:49.890 --> 0:18:53.620
Amy Fuchs
But I'm a long distance caregiver for my grandmother, who's 93.

0:18:53.630 --> 0:18:56.460
Amy Fuchs
She's in Georgia, which is really interesting.

0:18:56.470 --> 0:18:58.280
Amy Fuchs
You know, like 800 miles from here.

0:18:59.90 --> 0:18:59.330
Deb
Uh-huh.

0:18:58.830 --> 0:19:3.70
Amy Fuchs
And I was with her, and I was helping her sort out her pill boxes.

0:19:3.80 --> 0:19:4.720
Amy Fuchs
And I I got her one.

0:19:4.990 --> 0:19:6.220
Amy Fuchs
That's really amazing.

0:19:6.230 --> 0:19:7.780
Amy Fuchs
And we can we got two of them.

0:19:7.790 --> 0:19:20.390
Amy Fuchs
So I can set up two weeks at a time for her, or whoever's Weidler can, but she had one bottle where she was taking the generic and it had two different pills of two different colors in the same bottle.

0:19:20.550 --> 0:19:30.260
Amy Fuchs
And what happened is it was a generic and so when they ran out when they were giving the 90 pills or whatever, they just grabbed the next generic and put and used it to fill the bottle.

0:19:30.470 --> 0:19:31.870
Amy Fuchs
But they were half different.

0:19:31.880 --> 0:19:39.0
Amy Fuchs
And so it confused her because she was used to this pill looking a certain way, and she even says like, I know how it tastes.

0:19:39.110 --> 0:19:44.170
Amy Fuchs
And then all of a sudden I pour it out and there's, like, you know, two different kinds of pills in there.

0:19:44.250 --> 0:19:51.250
Amy Fuchs
And so maybe even something that, you know has a picture of the pill and what it looks like this week or this month.

0:19:51.260 --> 0:20:4.850
Amy Fuchs
You know, so and we've seen some apps where they do that where it's like, you know, in case that physical pill box gets spilled, you know that the Synthroid is is pink, you know or whatever the case may be.

0:20:4.910 --> 0:20:9.440
Amy Fuchs
So you know that that seems to be maybe that was just her pharmacist that did it.

0:20:9.450 --> 0:20:10.540
Amy Fuchs
I was really surprised.

0:20:12.920 --> 0:20:14.320
Deb
Well, it does it.

0:20:10.550 --> 0:20:15.60
Amy Fuchs
I don't know if that happens very often, but it was a small thing that really confused her.

0:20:15.940 --> 0:20:16.290
Deb
Sure.

0:20:22.90 --> 0:20:22.490
Amy Fuchs
All right.

0:20:28.140 --> 0:20:28.360
Amy Fuchs
Yeah.

0:20:16.300 --> 0:20:29.510
Deb
And it does happen often, because we're reliant on the wholesaler and the wholesaler will buy whatever is the Best Buy for him that month.

0:20:36.750 --> 0:20:37.480
Amy Fuchs
Hmm.

0:20:29.760 --> 0:20:39.40
Deb
And so you really don't know whose brand you're getting when it comes in to be put on the stack.

0:20:45.620 --> 0:20:45.820
Amy Fuchs
Umm.

0:20:39.290 --> 0:20:47.20
Deb
And you know, with every good intention you want to separate the two colors of the same medication.

0:20:47.30 --> 0:20:52.460
Deb
You wanna put several notes on the bottle that says this is the same medication?

0:20:52.470 --> 0:20:54.340
Deb
It just will look different to you.

0:20:54.100 --> 0:20:54.400
Amy Fuchs
Umm.

0:20:56.100 --> 0:20:58.370
Deb
I had just recently for John.

0:20:58.380 --> 0:21:1.910
Deb
John has a lot of white pills, which is another problem.

0:21:3.660 --> 0:21:4.580
Amy Fuchs
Right, yeah.

0:21:1.920 --> 0:21:6.850
Deb
I mean, if everything's white, you know, and round it doesn't matter.

0:21:7.250 --> 0:21:7.670
Amy Fuchs
All right.

0:21:7.830 --> 0:21:15.350
Deb
But the same medication and the one was smaller than the other one.

0:21:15.460 --> 0:21:17.570
Deb
So again, it was two different brands.

0:21:17.580 --> 0:21:18.890
Deb
I mean, I know this.

0:21:19.170 --> 0:21:19.380
Amy Fuchs
Umm.

0:21:19.40 --> 0:21:22.910
Deb
It was the same medication, but two different brands.

0:21:23.80 --> 0:21:32.90
Deb
So and I don't know who would you would change that on your app other than the pharmacist who would know that?

0:21:32.100 --> 0:21:43.510
Deb
Yeah, you know, we we went along for six months and we were continually getting the same generic and then all of a sudden our wholesaler change generics or this particular one wasn't available.

0:21:46.150 --> 0:21:48.520
Amy Fuchs
Umm yeah.

0:21:43.520 --> 0:21:49.230
Deb
So we had to buy from a different company or you know, there's lots of reasons why they change.

0:21:51.510 --> 0:21:52.190
Amy Fuchs
Interesting.

0:21:49.720 --> 0:21:53.110
Deb
And yeah, that's that's that's the problem.

0:21:54.250 --> 0:21:55.110
Amy Fuchs
Yeah, yeah.

0:21:54.760 --> 0:22:3.480
Deb
But hopefully you know the pharmacist is alert and says ohh yeah and this is an old person and they're used to taking, you know, this or this and yeah.

0:22:4.420 --> 0:22:6.720
Deb
And it's this color and yeah.

0:22:3.320 --> 0:22:8.200
Amy Fuchs
Umm yeah, that's interesting.

0:22:8.210 --> 0:22:12.340
Amy Fuchs
I mean, that's good to know though that, umm, kind of how that whole process works.

0:22:12.350 --> 0:22:17.60
Amy Fuchs
And UM, you know again, I mean, there are certain things that she takes.

0:22:17.70 --> 0:22:22.760
Amy Fuchs
Like I gave the example of Synthroid, but actually she only takes the on label so Synthroid.

0:22:24.860 --> 0:22:27.80
Deb
Yeah, yeah, that probably won't change.

0:22:22.830 --> 0:22:28.700
Amy Fuchs
But you know, whatever it was that she had, I mean, I know there's a thing with Synthroid and all the different levels and stuff.

0:22:28.710 --> 0:22:49.520
Amy Fuchs
So she only takes the brand of that but but yeah, that's that's kind of interesting and something for us to think about too, you know, is it if there is a way to put a picture there or whatever, you know, to help identify it, what it looks like in that bottle for that month, you know, it's gonna have to be something simple that the caregiver could easily switch out, you know.

0:22:49.530 --> 0:22:52.820
Amy Fuchs
And and take the take a picture of the actual pill or whatever.

0:22:55.820 --> 0:22:56.230
Deb
It will.

0:22:52.830 --> 0:23:1.100
Amy Fuchs
So something to think about it, I mean, I know it's kind of a complicated thing, but again, we wanna take those complicated problems and make them as simple as possible.

0:23:1.930 --> 0:23:2.430
Deb
Mm-hmm.

0:23:1.640 --> 0:23:10.760
Amy Fuchs
So if we could solve just that little problem for our caregiver, you know and and it makes their teenager again be able to take it on their own without that.

0:23:10.850 --> 0:23:15.260
Amy Fuchs
You know as much supervision, then, that that will feel like a kind of a win for us, you know?

0:23:16.0 --> 0:23:16.250
Deb
Umm.

0:23:17.100 --> 0:23:17.750
Deb
Hmm.

0:23:15.270 --> 0:23:18.330
Amy Fuchs
So very, very interesting.

0:23:17.820 --> 0:23:25.490
Deb
So you you're saying that the prescriptions were just come in their original bottle and that's what the?

0:23:26.780 --> 0:23:29.990
Deb
Patient or the individual would just take it out of the bottle.

0:23:30.800 --> 0:23:31.130
Amy Fuchs
Yeah.

0:23:31.140 --> 0:23:31.650
Amy Fuchs
Well, where?

0:23:31.660 --> 0:23:37.130
Amy Fuchs
Well, probably what we're imagining is somebody still using whatever physical pill box or whatever.

0:23:37.140 --> 0:23:44.530
Amy Fuchs
They they always use and then the app would be a supplement to that to help them with reminders of when to take it.

0:23:44.540 --> 0:23:48.170
Amy Fuchs
How much they take, you know, kind of to to work together.

0:23:48.780 --> 0:23:51.470
Amy Fuchs
You know, there are some you've probably seen them.

0:23:51.480 --> 0:23:53.990
Amy Fuchs
There are some really fancy pill dispensers now.

0:24:1.910 --> 0:24:2.170
Deb
Uh-huh.

0:23:54.140 --> 0:24:5.170
Amy Fuchs
We have one in our lab where you know the timer goes off and the button thing pops open for that particular box and and then there it is and that's what you take and it's like whoa.

0:24:4.700 --> 0:24:6.80
Deb
Uh-huh. Yeah.

0:24:5.460 --> 0:24:11.250
Amy Fuchs
But again, cost wise you know that's not, that's not really feasible for a lot of people.

0:24:11.910 --> 0:24:12.300
Deb
Right.

0:24:12.340 --> 0:24:13.390
Deb
I'm sure medication.

0:24:11.330 --> 0:24:15.260
Amy Fuchs
And I think that they are working right.

0:24:13.590 --> 0:24:16.880
Deb
OK, Medicare's not gonna pay for that. Yeah.

0:24:15.270 --> 0:24:18.660
Amy Fuchs
I mean, I think, yeah, they and they can't.

0:24:18.670 --> 0:24:31.70
Amy Fuchs
They are getting some some of the developers are getting you know where they can be paid through Medicaid or whatever, but still that's a ways down the road and they're and they're all you know, they're all gonna be glitchy.

0:24:36.230 --> 0:24:36.410
Deb
Right.

0:24:31.80 --> 0:24:37.210
Amy Fuchs
I mean, if you're depending on this box to pop open and mechanically something goes wrong with it in your medicine is trapped in there.

0:24:37.220 --> 0:24:37.550
Amy Fuchs
What?

0:24:37.560 --> 0:24:38.530
Amy Fuchs
What do you do?

0:24:38.520 --> 0:24:39.610
Deb
Yeah, right.

0:24:38.580 --> 0:24:40.910
Amy Fuchs
You know, you break it to have to get it out.

0:24:41.780 --> 0:24:42.230
Deb
You umm.

0:24:41.240 --> 0:25:2.800
Amy Fuchs
So, you know, I think the the combination we're looking at is really, uh, something supplemental, something that can maybe Google reminders, let the care, you know, maybe where the person has to, they get the reminder and then they they say, hey, we did it and the caregiver knows, you know, gets an alert that the medicine was taken at the right time or whatever.

0:25:4.60 --> 0:25:4.360
Deb
Umm.

0:25:8.850 --> 0:25:9.90
Deb
In.

0:25:2.810 --> 0:25:15.510
Amy Fuchs
So you know, just again, we're just at the beginning stages and that's why we're doing this, because we wanna talk to as many people as we can and and figure out if we're like on the right track or really weigh off, you know, so.

0:25:23.300 --> 0:25:23.520
Amy Fuchs
Yeah.

0:25:17.390 --> 0:25:23.540
Deb
I think our report also would be beneficial for the psychiatrist a.

0:25:30.650 --> 0:25:32.630
Amy Fuchs
Right. Mm-hmm.

0:25:23.710 --> 0:25:38.470
Deb
For instance, if John goes in to talk to the psychiatrist and she starts asking him questions, he doesn't have any answers, whereas if she has a report, then she can see this is, you know, what happened.

0:25:39.10 --> 0:25:39.280
Amy Fuchs
Umm.

0:25:39.0 --> 0:25:44.930
Deb
Umm, the caregiver is sometimes around.

0:25:45.140 --> 0:25:48.290
Deb
Sometimes he'll John will let them go into the appointment.

0:25:48.300 --> 0:25:50.830
Deb
Sometimes he won't, but you know that.

0:25:50.980 --> 0:25:53.330
Deb
Then they can fill in a lot of the gaps.

0:25:53.320 --> 0:25:53.870
Amy Fuchs
Hmm.

0:26:6.420 --> 0:26:6.580
Amy Fuchs
Yeah.

0:25:53.560 --> 0:26:7.550
Deb
But you know, if somebody's on independent and they just need transportation to the doctor, then you know it's really falls on the individual to give the doctor the information and and maybe it's not complete.

0:26:7.560 --> 0:26:8.50
Deb
Complete.

0:26:8.60 --> 0:26:9.470
Deb
Maybe they left something out.

0:26:9.480 --> 0:26:10.70
Deb
Maybe.

0:26:10.110 --> 0:26:10.440
Deb
Who knows?

0:26:11.400 --> 0:26:11.620
Amy Fuchs
Yeah.

0:26:18.700 --> 0:26:18.900
Amy Fuchs
Yeah.

0:26:11.470 --> 0:26:21.850
Deb
It would just be beneficial, I think, for the doctor to be able to have a report about what's what happened in the last two months, three months since I saw you last.

0:26:22.950 --> 0:26:30.260
Amy Fuchs
And I really like that idea of having that, you know, the connection of how you're feeling because self reporting is very for anybody.

0:26:38.280 --> 0:26:38.520
Deb
Right.

0:26:40.810 --> 0:26:41.200
Deb
And huh.

0:26:30.350 --> 0:26:42.620
Amy Fuchs
If you ask Me 2 weeks ago, you know, or if you ask me Now how the last two weeks have been, I'm gonna be like, oh, if things are fine when an honestly, I've had some really bad days because I'm caregiving for my aging grandmother.

0:26:42.630 --> 0:26:45.200
Amy Fuchs
You know 345 states away.

0:26:45.210 --> 0:26:49.680
Amy Fuchs
So I think self report is really always gonna be skewed.

0:26:49.690 --> 0:27:4.860
Amy Fuchs
And so anytime you can have that actual day-to-day kind of information that you can look at from a, you know, from a, a objective, a perspective you know, rather than have that, that skewed personal view.

0:27:4.870 --> 0:27:7.940
Amy Fuchs
So that's that's really, really helpful.

0:27:8.870 --> 0:27:9.420
Amy Fuchs
I do it.

0:27:9.430 --> 0:27:10.360
Amy Fuchs
Really appreciate it.

0:27:10.370 --> 0:27:13.240
Amy Fuchs
You've given me a lot of really helpful information.

0:27:13.940 --> 0:27:14.570
Deb
OK, great.

0:27:13.930 --> 0:27:15.510
Amy Fuchs
I know, I know.

0:27:15.520 --> 0:27:17.120
Amy Fuchs
Everybody's like, it doesn't feel like it.

0:27:17.130 --> 0:27:19.640
Amy Fuchs
It feels like we were just sitting here chatting, but you really have.

0:27:19.990 --> 0:27:21.440
Amy Fuchs
It's really, really helpful.

0:27:21.450 --> 0:27:29.660
Amy Fuchs
We love hearing all the different perspectives and we want people to say like, oh, I don't think it would work because of this or whatever, because we want to try to tackle those.

0:27:29.710 --> 0:27:30.980
Amy Fuchs
You know those challenges?

0:27:30.990 --> 0:27:32.180
Amy Fuchs
And so we wanna.

0:27:32.190 --> 0:27:34.100
Amy Fuchs
We wanna get the truth.

0:27:34.650 --> 0:27:41.580
Amy Fuchs
Is there anything else like if you had a magic wand, something else you think might really help, or that you would add to it?

0:27:45.700 --> 0:27:47.390
Deb
Umm, I don't know.

0:27:47.440 --> 0:27:53.810
Deb
I guess sometimes when John's in the doctor's office, they will ask him what medication he's taking.

0:27:54.260 --> 0:27:54.610
Amy Fuchs
Uh-huh.

0:27:57.440 --> 0:27:57.700
Amy Fuchs
Yeah.

0:27:54.220 --> 0:28:1.20
Deb
And so that's pretty important too, that he knows what he's taking and why he's taking it.

0:28:1.120 --> 0:28:8.280
Deb
And I don't know that that goes on to an app, but perhaps you know along with take it with food.

0:28:8.290 --> 0:28:10.320
Deb
Here's what you're here's the name of the drug.

0:28:9.770 --> 0:28:10.530
Amy Fuchs
Umm.

0:28:10.330 --> 0:28:12.180
Deb
And here's why you're taking it.

0:28:12.670 --> 0:28:13.90
Deb
I don't know.

0:28:12.680 --> 0:28:15.380
Amy Fuchs
Yeah, that that seems like.

0:28:15.390 --> 0:28:26.200
Amy Fuchs
Yeah, that what seems like it'd be really helpful and I know that a lot of the apps now like for my pharmacy, I mean, I could go and look at what I'm taking, but it takes me like 10 steps to get there.

0:28:26.830 --> 0:28:27.60
Deb
Mm-hmm.

0:28:26.270 --> 0:28:32.480
Amy Fuchs
So again, a simple way to just pull up that summary kind of list I think would be would be nice too.

0:28:34.70 --> 0:28:34.380
Deb
Mm-hmm.

0:28:32.490 --> 0:28:34.860
Amy Fuchs
So that's that's something to think about.

0:28:34.870 --> 0:28:39.200
Amy Fuchs
You know, if you could just for the user to actually be able to access that if needed.

0:28:40.240 --> 0:28:40.450
Deb
Mm-hmm.

0:28:39.950 --> 0:28:42.10
Amy Fuchs
And that's really, really helpful.

0:28:41.590 --> 0:28:45.70
Deb
Yeah, would be an element of independence to.

0:28:45.360 --> 0:28:47.260
Amy Fuchs
No, right?

0:28:45.80 --> 0:28:50.670
Deb
Then you know that you're taking control of your own, you know, outcomes here and.

0:28:51.230 --> 0:28:52.30
Amy Fuchs
Umm.

0:28:58.370 --> 0:28:59.50
Deb
That's true, yes.

0:28:52.70 --> 0:29:0.780
Amy Fuchs
And you're not carrying the Ziploc bag full of all your pharmacy, your pill bottles with you everywhere you go because you have it right there, you know, and you and you can access it.

0:29:0.790 --> 0:29:3.260
Amy Fuchs
So yeah, that that's nice too.

0:29:2.160 --> 0:29:3.540
Deb
Uh-huh. Yeah.

0:29:3.270 --> 0:29:5.170
Amy Fuchs
That's a an extra bonus there.

0:29:6.880 --> 0:29:7.430
Amy Fuchs
OK.

0:29:7.440 --> 0:29:10.100
Amy Fuchs
Well, I I really, really appreciate your help.

0:29:10.420 --> 0:29:11.570
Amy Fuchs
Thank you so much.

0:29:10.770 --> 0:29:13.180
Deb
Well, sure. OK.

0:29:11.580 --> 0:29:14.330
Amy Fuchs
Like I said you you have been very, very helpful.

0:29:14.340 --> 0:29:15.910
Amy Fuchs
I hope I didn't make you too nervous.

0:29:15.920 --> 0:29:18.610
Amy Fuchs
And Katie was like, you know, she's gonna be nervous.

0:29:19.510 --> 0:29:19.810
Deb
Ohh.

0:29:18.620 --> 0:29:21.550
Amy Fuchs
And I was like, no, I I don't wanna make you nervous at all.

0:29:21.560 --> 0:29:26.710
Amy Fuchs
I mean, there's nothing formal and so, but I do really think this is helpful.

0:29:26.720 --> 0:29:34.190
Amy Fuchs
And if you think of anything else or something comes to mind, or you see something out there and you're like, oh, this would be, this would be really great for them to know.

0:29:34.200 --> 0:29:35.760
Amy Fuchs
We'd love, you know, just email me.

0:29:35.770 --> 0:29:36.70
Amy Fuchs
Whatever.

0:29:37.20 --> 0:29:37.870
Deb
OK, alright.

0:29:36.590 --> 0:30:3.60
Amy Fuchs
If you know anybody else, I mean that you've worked with or that you know, I know as a caregiver, a lot of the families kind of work together and you know your experience with other families and stuff, if you know anybody else that would be willing to maybe talk to us, somebody you know is caring for a complicated disabled individual or even somebody who may have someone that could be, you know, independent with something like this.

0:30:3.270 --> 0:30:8.210
Amy Fuchs
If you'll just give them my contact information and have them, we'd love to talk to him.

0:30:8.980 --> 0:30:9.300
Deb
OK.

0:30:8.520 --> 0:30:11.770
Amy Fuchs
And you know, again, we want as many perspectives as possible.

0:30:22.840 --> 0:30:23.380
Deb
It is.

0:30:11.780 --> 0:30:25.510
Amy Fuchs
We're hoping to get at least 100 people interviewed this summer and you know, the more the more we talk to, the more we're we're gonna hear great ideas and, you know, and also kind of be able to anticipate some of the problems.

0:30:26.260 --> 0:30:26.950
Deb
Mm-hmm.

0:30:27.40 --> 0:30:28.60
Deb
Mm-hmm. OK.

0:30:25.560 --> 0:30:31.240
Amy Fuchs
So so feel free to pass my information on if you know anyone please.

0:30:32.160 --> 0:30:33.140
Deb
OK, I will.

0:30:33.640 --> 0:30:34.280
Amy Fuchs
All right.

0:30:34.290 --> 0:30:35.930
Amy Fuchs
Well, thank you so much, Deb.

0:30:35.700 --> 0:30:36.390
Deb
OK.

0:30:36.760 --> 0:30:37.350
Deb
You're welcome.

0:30:35.940 --> 0:30:37.370
Amy Fuchs
I really, really appreciate it.

0:30:38.140 --> 0:30:38.480
Deb
Yeah.

0:30:37.380 --> 0:30:39.170
Amy Fuchs
It was great to talk to you.

0:30:39.760 --> 0:30:41.630
Deb
Nice meeting you too.

0:30:39.800 --> 0:30:42.180
Amy Fuchs
And yeah, yeah.

0:30:41.700 --> 0:30:43.110
Deb
Good luck with your project.

0:30:43.590 --> 0:30:44.400
Amy Fuchs
Thank you.

0:30:44.410 --> 0:30:46.630
Amy Fuchs
Well, we'll get Katie to keep you updated on it for sure.

0:30:47.320 --> 0:30:48.830
Deb
OK, alright, sounds good.

0:30:48.220 --> 0:30:49.470
Amy Fuchs
Alright, thanks.

0:30:49.620 --> 0:30:50.470
Deb
Alright, thank you.

0:30:49.480 --> 0:30:50.640
Amy Fuchs
Have a good afternoon.

0:30:50.650 --> 0:30:50.900
Amy Fuchs
Bye bye.

0:30:51.260 --> 0:30:52.150
Deb
You too. Bye.