0:0:0.0 --> 0:0:2.500  
Amy Fuchs  
I'm still trying to, you know, reacclimate.

0:0:2.990 --> 0:0:3.460  
Amy Fuchs  
Umm.

0:0:3.930 --> 0:0:4.480  
Amy Fuchs  
OK.

0:0:4.490 --> 0:0:12.280  
Amy Fuchs  
So yeah, with that in mind, just you know, you could start by just talking about kind of your role with the patient.

0:0:12.290 --> 0:0:20.610  
Amy Fuchs  
So as far as you know, prescribing, but also you know what kind of information they ask you for just everything you want me to know about it?

0:0:21.310 --> 0:0:21.570  
Peacock, Cynthia  
OK.

0:0:23.710 --> 0:0:36.530  
Peacock, Cynthia  
So I think things have in the past it was hard to reconcile medlist because we, you know, in a long, long time ago in a far away place, we didn't have electronic health records.

0:0:37.110 --> 0:0:37.350  
Amy Fuchs  
Right.

0:0:38.0 --> 0:0:50.110  
Peacock, Cynthia  
Now we have electronic health records and the beauty of electronic health records even now is that we have health information sharing amongst entities, so.

0:0:52.700 --> 0:1:10.170  
Peacock, Cynthia  
You know, if somebody goes into the Herman memorial system or the UT BU TMB, anybody with Epic, which is what we use as a medical record, is interfacing with that and that ohm information can be reconciled in the chart when we see the patient.

0:1:11.250 --> 0:1:30.880  
Peacock, Cynthia  
So ideally, when a nurse walks in the room there to see the patient prior to the doctor coming in, and this is probably in general for most practices outpatient practices is they ask the family, has there been any changes in medication since the last visit?

0:1:42.20 --> 0:1:42.360  
Amy Fuchs  
Umm.

0:1:31.270 --> 0:1:43.120  
Peacock, Cynthia  
And ohh by the way, I'm reconciling your Med list and I see that you went and saw the dermatology at UTM B and they now have you on Humira, is that correct?

0:1:43.330 --> 0:1:44.500  
Peacock, Cynthia  
And is it this dose?

0:1:44.510 --> 0:1:44.900  
Peacock, Cynthia  
Yes.

0:1:44.910 --> 0:1:47.980  
Peacock, Cynthia  
OK, I'm gonna bring that in to our chart.

0:1:47.990 --> 0:1:48.880  
Peacock, Cynthia  
Reconcile it.

0:1:48.890 --> 0:1:50.10  
Peacock, Cynthia  
Put it into the list.

0:1:51.630 --> 0:1:55.280  
Peacock, Cynthia  
That's if everybody's got time to do it and it's done, right.

0:1:55.290 --> 0:1:59.830  
Peacock, Cynthia  
You know, you can imagine everything, so nothing's perfect.

0:2:2.190 --> 0:2:15.940  
Peacock, Cynthia  
Families then, after the after visit, summary the we we give everybody an after visit summary and and again most outpatient practices do that what they are printing out to the patient is instructions things.

0:2:15.950 --> 0:2:16.730  
Peacock, Cynthia  
Remember to do.

0:2:17.760 --> 0:2:21.270  
Peacock, Cynthia  
Uh, you know, whatever that would be that the doctor wants him to know.

0:2:21.280 --> 0:2:24.190  
Peacock, Cynthia  
But they're also printing out their Med list.

0:2:25.700 --> 0:2:30.870  
Peacock, Cynthia  
And so they do get a copy of their Med list, #1, and then #2.

0:2:31.900 --> 0:2:36.540  
Peacock, Cynthia  
They have portals that they can get apps put on their phone.

0:2:36.860 --> 0:2:40.900  
Peacock, Cynthia  
They can go into the portal, they can see what their meds are via the portal.

0:2:40.910 --> 0:2:59.610  
Peacock, Cynthia  
So we're we're coming of age when it comes to medical care and and you know if I'm on call over the weekend, I know enough information now that when somebody calls me and says Doctor Peacock, I didn't get my refill.

0:2:59.980 --> 0:3:4.760  
Peacock, Cynthia  
I can say ohh you did I see it here. Doctor.

0:3:4.770 --> 0:3:6.500  
Peacock, Cynthia  
Barons gave it to you on Friday.

0:3:6.510 --> 0:3:7.750  
Peacock, Cynthia  
He gave you 3 refills.

0:3:7.760 --> 0:3:11.700  
Peacock, Cynthia  
He sent it to this Walgreens and the the pair goes.

0:3:11.710 --> 0:3:13.860  
Peacock, Cynthia  
Oh, that's not the Walgreens.

0:3:13.870 --> 0:3:14.940  
Peacock, Cynthia  
I wanted it at.

0:3:17.800 --> 0:3:18.220  
Amy Fuchs  
Umm.

0:3:14.950 --> 0:3:18.250  
Peacock, Cynthia  
OK, well, let's get it to the right, Walgreens, OK, stuff like that.

0:3:20.610 --> 0:3:22.810  
Peacock, Cynthia  
Basically, you can't lie anymore.

0:3:22.630 --> 0:3:23.780  
Amy Fuchs  
Right, right.

0:3:23.830 --> 0:3:25.120  
Peacock, Cynthia  
You know, it's. It's I.

0:3:25.130 --> 0:3:26.860  
Peacock, Cynthia  
I'm always calling patients out. Yeah.

0:3:26.870 --> 0:3:28.180  
Peacock, Cynthia  
No, that's not what happened.

0:3:28.190 --> 0:3:29.200  
Peacock, Cynthia  
I can see it right here.

0:3:29.210 --> 0:3:31.30  
Peacock, Cynthia  
So. Umm.

0:3:32.760 --> 0:3:40.870  
Peacock, Cynthia  
Parents, we get a lot of apathy in our clinic and I don't know why.

0:3:40.880 --> 0:3:42.460  
Peacock, Cynthia  
Maybe it's burnout, caregiver burnout.

0:3:44.150 --> 0:3:48.60  
Peacock, Cynthia  
Umm, a lot of families will say, yeah, yeah, nothing's changed.

0:3:49.870 --> 0:3:53.860  
Peacock, Cynthia  
And you know, the nurse just goes with it, you know, goes on and does everything else.

0:3:53.870 --> 0:3:54.130  
Peacock, Cynthia  
Wait.

0:3:54.140 --> 0:3:55.790  
Peacock, Cynthia  
Vital signs and then gets out of the room.

0:3:57.370 --> 0:4:0.90  
Peacock, Cynthia  
And then it's always inevitable.

0:4:0.170 --> 0:4:0.660  
Peacock, Cynthia  
Two days.

0:4:0.670 --> 0:4:5.700  
Peacock, Cynthia  
Two weeks later, the the the family members requesting a refill on something.

0:4:5.710 --> 0:4:9.360  
Peacock, Cynthia  
And I'm sending the my chart saying that's not in our medlist.

0:4:9.370 --> 0:4:12.180  
Peacock, Cynthia  
We're this come from you didn't add it.

0:4:12.190 --> 0:4:13.360  
Peacock, Cynthia  
You didn't tell me about it.

0:4:13.370 --> 0:4:13.900  
Peacock, Cynthia  
You didn't.

0:4:14.130 --> 0:4:14.870  
Peacock, Cynthia  
I don't see it.

0:4:14.880 --> 0:4:15.740  
Peacock, Cynthia  
You know that kind of stuff.

0:4:15.750 --> 0:4:17.680  
Peacock, Cynthia  
So we get a lot of that.

0:4:22.160 --> 0:4:38.210  
Peacock, Cynthia  
A lot of the systems, the electronic health systems when you're interacting with them can be interactive before the visit, so a lot of times institutions gains will send reminders to you that you have an upcoming visit.

0:4:38.620 --> 0:4:39.390  
Peacock, Cynthia  
Please go in.

0:4:39.400 --> 0:4:40.510  
Peacock, Cynthia  
Check your insurance.

0:4:40.520 --> 0:4:41.570  
Peacock, Cynthia  
Check your Med list.

0:4:41.580 --> 0:4:47.340  
Peacock, Cynthia  
Check your allergies and they ask you, you know, they make you go through this process of are you on this?

0:4:47.350 --> 0:4:47.710  
Peacock, Cynthia  
Yes.

0:4:47.720 --> 0:4:48.70  
Peacock, Cynthia  
What?

0:4:48.80 --> 0:4:48.880  
Peacock, Cynthia  
How much is it?

0:4:48.890 --> 0:4:49.190  
Peacock, Cynthia  
Yes.

0:4:49.200 --> 0:4:52.170  
Peacock, Cynthia  
And that kind of stuff, but we still get a lot of apathy.

0:4:52.180 --> 0:4:53.400  
Peacock, Cynthia  
People don't do that either.

0:4:54.860 --> 0:4:55.160  
Amy Fuchs  
Umm.

0:4:55.560 --> 0:4:56.500  
Peacock, Cynthia  
I think when people.

0:4:59.140 --> 0:5:1.730  
Peacock, Cynthia  
And tell me if I'm going on a tangent here, because I you know, I can.

0:5:1.100 --> 0:5:2.320  
Amy Fuchs  
Nope, you're fine.

0:5:2.990 --> 0:5:5.790  
Peacock, Cynthia  
I'm just giving you what I you know what we deal with?

0:5:6.520 --> 0:5:12.150  
Peacock, Cynthia  
Umm, a lot of times what happens is where they needed is.

0:5:12.300 --> 0:5:17.720  
Peacock, Cynthia  
They're going to a day Hab program and the day have program needs to know the PRN's or whatever.

0:5:17.730 --> 0:5:19.610  
Peacock, Cynthia  
You know what are they supposed to administer?

0:5:22.220 --> 0:5:22.660  
Amy Fuchs  
Uh-huh.

0:5:19.620 --> 0:5:32.320  
Peacock, Cynthia  
Depending on you know what the day program does, so then my nurse has to get on the phone, go over the list with the family and invariably it's wrong because they haven't updated it.

0:5:33.460 --> 0:5:35.890  
Peacock, Cynthia  
So it's it.

0:5:35.900 --> 0:5:37.990  
Peacock, Cynthia  
It's a lot more is about empowerment.

0:5:38.0 --> 0:5:45.580  
Peacock, Cynthia  
I think there's a lot out there that they interact with that they use.

0:5:47.410 --> 0:5:54.90  
Peacock, Cynthia  
I don't know how much you would need to reinvent the wheel, so to speak, unless they're in a private practice.

0:5:55.410 --> 0:5:57.760  
Peacock, Cynthia  
We're nobody's on the electronic health record.

0:5:58.150 --> 0:5:58.460  
Amy Fuchs  
Umm.

0:5:57.770 --> 0:6:16.320  
Peacock, Cynthia  
You know, they don't use a system, a big system or anything, but most of these individuals have Medicaid and anybody that takes Medicaid is uh, usually academic centers, big healthcare entities and that have the, you know, the option of doing something like that. So.

0:6:16.460 --> 0:6:16.760  
Amy Fuchs  
Umm.

0:6:19.750 --> 0:6:30.470  
Peacock, Cynthia  
I guess I, you know, I'm not really sure what you guys are looking at or what you're trying to look at, but you, you and I don't know what families are saying either that's that would be great.

0:6:30.530 --> 0:6:32.550  
Peacock, Cynthia  
I mean, I I think you're interviewing families, right?

0:6:32.820 --> 0:6:33.740  
Amy Fuchs  
We are, yes.

0:6:33.80 --> 0:6:40.210  
Peacock, Cynthia  
I would, yeah, I would love to know what they say because you know my perspective, it probably is completely different than theirs.

0:6:40.760 --> 0:6:41.180  
Amy Fuchs  
Right.

0:6:41.960 --> 0:6:48.70  
Peacock, Cynthia  
We also, you know, the care plans that you have for if you have home care in your house.

0:6:48.170 --> 0:6:48.440  
Amy Fuchs  
Umm.

0:6:48.180 --> 0:6:52.670  
Peacock, Cynthia  
OK, umm, we get tons of those.

0:6:54.40 --> 0:7:1.250  
Peacock, Cynthia  
And let me tell you something, as a physician that comes across as a fax, it's not part of the record.

0:7:1.420 --> 0:7:4.470  
Peacock, Cynthia  
It's not like you know those things.

0:7:4.820 --> 0:7:19.300  
Peacock, Cynthia  
Our next step in the world of sharing electronic health records is sharing with everybody that interacts with that patient, because in general they don't share with like the folks that do case management, care coordination, that kind of stuff.

0:7:19.560 --> 0:7:19.970  
Amy Fuchs  
Hmm.

0:7:19.310 --> 0:7:24.110  
Peacock, Cynthia  
But anyways umm, when that fax comes over, do you think I read that? Amy?

0:7:24.680 --> 0:7:25.540  
Amy Fuchs  
Probably not.

0:7:25.860 --> 0:7:27.440  
Peacock, Cynthia  
No, I just signed it and sent it better.

0:7:28.520 --> 0:7:28.690  
Amy Fuchs  
Yeah.

0:7:28.150 --> 0:7:28.960  
Peacock, Cynthia  
So I'm not.

0:7:29.170 --> 0:7:31.770  
Peacock, Cynthia  
I'm not checking the, I'm not checking the meds.

0:7:31.780 --> 0:7:32.180  
Peacock, Cynthia  
I'm not.

0:7:33.660 --> 0:7:34.620  
Amy Fuchs  
Right, right.

0:7:32.230 --> 0:7:40.840  
Peacock, Cynthia  
I'm not checking anything because I would stay here every night till midnight if I had to read every piece of paper that I signed.

0:7:40.850 --> 0:7:45.120  
Peacock, Cynthia  
So you know that's that's always been interesting to me because.

0:7:47.370 --> 0:7:56.220  
Peacock, Cynthia  
Nurses are incredibly talented, incredibly diligent about reconciling, specially if they're in the home.

0:7:57.20 --> 0:7:57.290  
Amy Fuchs  
Umm.

0:7:57.290 --> 0:7:59.680  
Peacock, Cynthia  
They wanna make sure that every little you know.

0:8:0.860 --> 0:8:1.100  
Amy Fuchs  
Yeah.

0:8:2.510 --> 0:8:3.440  
Peacock, Cynthia  
Thing is on there.

0:8:3.450 --> 0:8:9.750  
Peacock, Cynthia  
So you know, a lot of times we'll get the mine nurses get calls all the time.

0:8:12.260 --> 0:8:12.490  
Amy Fuchs  
Uh-huh.

0:8:9.760 --> 0:8:19.310  
Peacock, Cynthia  
I have 4 nurses that do care coordination and they get calls from the nursing staff all the time in the House and I need an order for the moms doing this.

0:8:19.320 --> 0:8:20.550  
Peacock, Cynthia  
But the doesn't say this.

0:8:22.260 --> 0:8:22.620  
Amy Fuchs  
Uh-huh.

0:8:20.560 --> 0:8:27.910  
Peacock, Cynthia  
From what you guys have got and you know so and it can get really complicated in me because some of these folks are on multiple medications.

0:8:28.900 --> 0:8:29.480  
Amy Fuchs  
Right.

0:8:28.970 --> 0:8:38.450  
Peacock, Cynthia  
If you include all the PRN you know when necessary meds the tylenols, the Advil, the you know, whatever they're they're using it in the home.

0:8:39.720 --> 0:8:39.990  
Amy Fuchs  
Yeah.

0:8:40.0 --> 0:8:41.610  
Amy Fuchs  
And I wonder a lot about.

0:8:41.660 --> 0:8:47.770  
Amy Fuchs  
I mean, I do think a lot of the app they maybe caregiver burnout just knowing, you know, with that population.

0:8:47.780 --> 0:8:59.440  
Amy Fuchs  
I mean, you know, when you've been doing that for the 22 years or whatever of the child's life of the person's life, like that's, you know, that as a parent that's that's a lot.

0:9:1.760 --> 0:9:6.190  
Amy Fuchs  
But yeah, the the complicated the the multiple medications and all of that.

0:9:6.200 --> 0:9:8.130  
Amy Fuchs  
And that's really what we want is.

0:9:8.140 --> 0:9:15.800  
Amy Fuchs  
This is really helpful to get the big picture and to get, you know, to try to find out where the problems are.

0:9:16.310 --> 0:9:24.640  
Amy Fuchs  
We are looking at something that might make medication management easier for caregivers in the way of the day to day.

0:9:24.830 --> 0:9:26.180  
Amy Fuchs  
Are they taking it?

0:9:26.550 --> 0:9:28.440  
Amy Fuchs  
Are they taking it correctly?

0:9:28.930 --> 0:9:32.120  
Amy Fuchs  
How do you keep up with all of those schedules?

0:9:32.130 --> 0:9:37.260  
Amy Fuchs  
You know, a lot of people are using really piece together kinds of systems.

0:9:37.270 --> 0:9:43.20  
Amy Fuchs  
You know, we're talking to a lot of people who have The Who use location based reminders.

0:9:43.70 --> 0:9:52.530  
Amy Fuchs  
So I'm gonna put my morning pill next to my coffee maker or next to the refrigerator because I get my Diet Coke out and have my medication with a Diet Coke or whatever, you know?

0:9:52.540 --> 0:10:2.570  
Amy Fuchs  
And so, like all of these things that that work but could easily really fall apart or be, you know what, if you're not, you're not at home, you're traveling or, you know, and those kind of things.

0:10:2.630 --> 0:10:7.0  
Amy Fuchs  
And we are just really trying to get an idea of of how could we help.

0:10:7.10 --> 0:10:24.140  
Amy Fuchs  
I mean, obviously this is really close to Kristen's heart because, you know, she, she and Daniel are two very well educated people who manage this medication prevents it, and they have made mistakes, you know, and she'll say, like, if we're struggling with all of this, other caregivers probably are too, you know.

0:10:24.150 --> 0:10:30.850  
Amy Fuchs  
And so that's what we're really looking at is how can we make that easier and and just getting everybody's viewpoint on that.

0:10:33.130 --> 0:10:41.600  
Amy Fuchs  
As far as when you prescribe something new to someone or when you change, you know a dosage or what?

0:10:41.650 --> 0:11:1.600  
Amy Fuchs  
If there were something that the parents could, you know, keep as far as you know how that new medication is going, I'm guessing if somebody gets a new dosage, maybe you see them back in four weeks or six weeks or whatever if whatever we were able to create could give some kind of report like what kind of things would you wanna see on that from the parent?

0:11:1.610 --> 0:11:5.280  
Amy Fuchs  
Because we know that self reporting is really inaccurate if you ask me.

0:11:5.290 --> 0:11:10.820  
Amy Fuchs  
Sure, I felt great last week, but maybe I was having a terrible day and I just and my moment right now don't remember.

0:11:10.830 --> 0:11:11.300  
Amy Fuchs  
So what?

0:11:11.310 --> 0:11:12.100  
Amy Fuchs  
What would be helpful?

0:11:22.450 --> 0:11:22.790  
Amy Fuchs  
OK.

0:11:15.880 --> 0:11:23.70  
Peacock, Cynthia  
So the way we check to see if people are taking their medicines is if they refill and we can see that.

0:11:22.800 --> 0:11:24.590  
Amy Fuchs  
Yeah, alright, right.

0:11:25.320 --> 0:11:32.310  
Peacock, Cynthia  
So I would say overwhelming majority of our the docs that I work with. Umm.

0:11:34.830 --> 0:11:35.780  
Peacock, Cynthia  
That's how they do it.

0:11:36.180 --> 0:11:36.420  
Amy Fuchs  
Yeah.

0:11:35.970 --> 0:11:53.860  
Peacock, Cynthia  
Like if I haven't written somebody's on search ruling, you know the mood stabilizer and I haven't written it in six months in the last time I wrote it was December for two months and had wanted them to come back to see what the increase in the, you know, I'm questioning families.

0:11:53.870 --> 0:11:55.100  
Peacock, Cynthia  
Families we.

0:11:54.830 --> 0:11:55.210  
Amy Fuchs  
Right.

0:11:55.110 --> 0:11:56.280  
Peacock, Cynthia  
That's what we look at.

0:11:56.290 --> 0:11:59.570  
Peacock, Cynthia  
So we look at the big picture, which is compliance.

0:12:0.70 --> 0:12:0.530  
Amy Fuchs  
Uh-huh.

0:12:0.730 --> 0:12:1.270  
Peacock, Cynthia  
Uh, we're not.

0:12:2.390 --> 0:12:3.710  
Peacock, Cynthia  
We don't do a lot of counseling.

0:12:3.720 --> 0:12:5.320  
Peacock, Cynthia  
I guess that's more nursing.

0:12:5.670 --> 0:12:13.130  
Peacock, Cynthia  
You know, if they go in and the family go, you know, we're having a real tough time, you know, figuring out how to give these medications, blah, blah, blah.

0:12:13.140 --> 0:12:13.920  
Peacock, Cynthia  
Sometimes we do.

0:12:13.930 --> 0:12:15.740  
Peacock, Cynthia  
I mean, you know, it depends who gets the question, but.

0:12:18.860 --> 0:12:23.60  
Peacock, Cynthia  
A lot of times the nurses are asking that like ohh well, if you're not doing this, why aren't you doing this?

0:12:23.70 --> 0:12:30.910  
Peacock, Cynthia  
And then I find out about it when it before I walk in there telling me, oh, you know, they're not taking their miralax they stop taking their miralax because it was causing diarrhea and went, oh, really.

0:12:30.920 --> 0:12:31.330  
Peacock, Cynthia  
Oh, OK.

0:12:31.340 --> 0:12:35.360  
Peacock, Cynthia  
Well, let me go in and let's sit down and talk more about how you use miralax, you know, or something.

0:12:47.300 --> 0:12:47.510  
Amy Fuchs  
Right.

0:12:38.360 --> 0:12:56.670  
Peacock, Cynthia  
A lot of non compliance for medications is uh, around the behavioral meds and around sometimes around the you know, if they see the side effect, they assume it's the Med that they just started and they stop.

0:12:56.680 --> 0:12:59.510  
Peacock, Cynthia  
You know, there's there's a lot of education that's needed around meds.

0:12:59.900 --> 0:13:0.300  
Amy Fuchs  
Umm.

0:12:59.520 --> 0:13:3.30  
Peacock, Cynthia  
So ohm right I think of ohh.

0:13:8.520 --> 0:13:8.830  
Amy Fuchs  
Mm-hmm.

0:13:5.20 --> 0:13:18.530  
Peacock, Cynthia  
Synthroid, which is the thyroid replacement medication, umm, we're constantly talking about you need to take that on an empty stomach in the morning and not eat or drink for 30 minutes except for water.

0:13:20.130 --> 0:13:30.740  
Peacock, Cynthia  
It does not work if you drink it with milk or dairy products or, you know, cause they'll come in and they'll have these elevated thyroid levels and we are thinking that the medicines not working.

0:13:30.750 --> 0:13:32.400  
Peacock, Cynthia  
So we're going up and up and up.

0:13:32.830 --> 0:13:35.240  
Peacock, Cynthia  
And then next thing we know it's like, wait a minute.

0:13:39.360 --> 0:13:39.620  
Amy Fuchs  
Umm.

0:13:35.250 --> 0:13:41.200  
Peacock, Cynthia  
We're way past the wait because it's based on weight and you know, I walk in and go.

0:13:41.210 --> 0:13:53.40  
Peacock, Cynthia  
OK, let's tell me how she takes it, or he takes it and then generally it's, you know, so we have to think of different ways to take medication for our population, right.

0:13:53.190 --> 0:13:53.510  
Amy Fuchs  
Umm.

0:13:53.410 --> 0:13:54.880  
Peacock, Cynthia  
Those are some of the issues.

0:13:55.550 --> 0:13:56.400  
Peacock, Cynthia  
Can you wake him up?

0:13:56.410 --> 0:13:57.600  
Peacock, Cynthia  
Do they get up in the middle of the night?

0:14:1.660 --> 0:14:1.880  
Amy Fuchs  
Umm.

0:13:58.680 --> 0:14:3.500  
Peacock, Cynthia  
It's always my question because a lot of these guys do is if they get up in the middle of night, just give it to him.

0:14:3.660 --> 0:14:3.920  
Peacock, Cynthia  
Yeah.

0:14:4.140 --> 0:14:5.0  
Amy Fuchs  
Right, yeah.

0:14:4.440 --> 0:14:5.810  
Peacock, Cynthia  
Ohh yeah.

0:14:8.240 --> 0:14:9.290  
Peacock, Cynthia  
That's other issues.

0:14:9.480 --> 0:14:18.570  
Peacock, Cynthia  
So compliance you know becomes an issue with a lot of families if they don't understand it, they don't get a lot of counseling on the medications.

0:14:19.610 --> 0:14:24.100  
Peacock, Cynthia  
Umm, you know, medications gotta be stored correctly.

0:14:24.670 --> 0:14:25.250  
Peacock, Cynthia  
They gotta be.

0:14:27.660 --> 0:14:37.970  
Peacock, Cynthia  
You know, like you said, take in on, you know, if you take a proton pump inhibitor which is like Nexium or Prilosec or Prevacid or one of those, again, gotta get up in the morning.

0:14:38.240 --> 0:14:39.650  
Peacock, Cynthia  
Gotta take it on an empty stomach.

0:14:39.660 --> 0:14:42.660  
Peacock, Cynthia  
Gotta wait 30 minutes for it to work with the most effective.

0:14:43.120 --> 0:14:43.390  
Amy Fuchs  
Umm.

0:14:43.930 --> 0:14:44.390  
Peacock, Cynthia  
Umm.

0:14:45.450 --> 0:14:53.430  
Peacock, Cynthia  
And then you know, if that's not happening and we're having problems, you know, then we're having, you know, we're usually addressing it because we're having problems.

0:14:56.820 --> 0:14:57.210  
Amy Fuchs  
Right.

0:14:53.440 --> 0:15:1.630  
Peacock, Cynthia  
We're not addressing it in the forefront, so education around the meds, if that's possible is, is always helpful.

0:15:1.950 --> 0:15:2.190  
Amy Fuchs  
Yeah.

0:15:1.780 --> 0:15:2.960  
Peacock, Cynthia  
I don't know if that's possible.

0:15:3.650 --> 0:15:11.500  
Amy Fuchs  
Now that's something we've actually looked at looked at because, you know, we've had, we've had, I mean different reasons for looking at that.

0:15:11.510 --> 0:15:21.230  
Amy Fuchs  
But some people saying like, well, you know, if my younger adult child really understood what this was for or really understood, you know exactly how to take it.

0:15:25.460 --> 0:15:25.680  
Peacock, Cynthia  
Yep.

0:15:21.240 --> 0:15:28.810  
Amy Fuchs  
So can we have like the Cliffs notes you know like take with milk or do not take with milk take on an and those kind of things.

0:15:28.820 --> 0:15:32.770  
Amy Fuchs  
So that's what we're looking at is all of that information is there somewhere.

0:15:32.980 --> 0:15:39.580  
Amy Fuchs  
But when you're talking about overwhelmed parents or a young adult with ID, they're not necessarily gonna get that.

0:15:39.590 --> 0:15:41.970  
Amy Fuchs  
So how can we make it more obvious, you know?

0:15:41.980 --> 0:15:48.200  
Amy Fuchs  
And of course, the compliance part is big, but it doesn't matter if you're not complying correctly, you know?

0:15:48.210 --> 0:15:51.220  
Amy Fuchs  
And so yeah, we're definitely looking at that.

0:15:51.230 --> 0:15:53.960  
Amy Fuchs  
How can we put kind of an education component in it?

0:15:53.970 --> 0:16:1.500  
Amy Fuchs  
And again, overall it just needs it just needs to be a simple interface, you know, and something that really caregivers can control.

0:16:1.510 --> 0:16:1.940  
Amy Fuchs  
What?

0:16:1.990 --> 0:16:21.190  
Amy Fuchs  
What's seen and what's not, and you know these young adults who are capable of being, you know, being somewhat independent with it, how much can we do to help them do that and take off the caregiver, but also to give them that, you know, autonomy?

0:16:21.200 --> 0:16:30.10  
Amy Fuchs  
I mean, everybody wants to feel like you've accomplished something, you know, and so if managing your own meds is your goal, then how can we help with that?

0:16:30.20 --> 0:16:32.520  
Amy Fuchs  
So yeah, that's really, really helpful.

0:16:32.530 --> 0:16:39.960  
Amy Fuchs  
We have heard a lot of people about the education, a lot of people wanting some kind of evidence that they've taken it.

0:16:39.970 --> 0:16:45.50  
Amy Fuchs  
I mean, if you're monitoring your 1920 year old from a distance, do I need?

0:16:45.60 --> 0:16:46.850  
Amy Fuchs  
Can I take a video of them taking it?

0:16:46.860 --> 0:16:48.590  
Amy Fuchs  
I mean, is there, you know, how can we?

0:16:48.600 --> 0:16:55.130  
Amy Fuchs  
So there, those are all things that people have really brought up, you know, and the caregivers are really smart, but they are overwhelmed.

0:16:55.140 --> 0:17:1.670  
Amy Fuchs  
They have so much on them, you know, and and I can see how it again, apathy is probably the best word to describe it.

0:17:1.680 --> 0:17:3.460  
Amy Fuchs  
Just you know, I'm just done.

0:17:4.120 --> 0:17:8.230  
Amy Fuchs  
I mean, so yeah, that's that's really helpful in.

0:17:7.740 --> 0:17:11.690  
Peacock, Cynthia  
Umm, the for kids.

0:17:11.770 --> 0:17:16.740  
Peacock, Cynthia  
If it's your younger adults, rather I should say they want to be independent.

0:17:16.750 --> 0:17:20.510  
Peacock, Cynthia  
I I noticed that they do better if it's all on the phone, so an app.

0:17:20.930 --> 0:17:21.250  
Amy Fuchs  
Uh-huh.

0:17:31.870 --> 0:17:32.80  
Amy Fuchs  
Umm.

0:17:22.160 --> 0:17:34.430  
Peacock, Cynthia  
If it's you, you know you probably if you could click on it to tell you more information about the Med, you know, like thyroid Med, you need to take it at half an hour, you know, on an empty stomach, not any food.

0:17:34.440 --> 0:17:41.80  
Peacock, Cynthia  
You know those kinds of directions, you know, having an app that you could click on it, it would give you whatever you need to know about that Med.

0:17:44.490 --> 0:17:52.730  
Peacock, Cynthia  
And alarms a lot of our spine of vivida patients that have executive function issues do really well with alarms.

0:17:53.190 --> 0:17:53.460  
Amy Fuchs  
Mm-hmm.

0:17:54.100 --> 0:18:1.270  
Peacock, Cynthia  
So you know, the four time a day Med that nobody can take does well with alarms.

0:18:1.530 --> 0:18:2.390  
Amy Fuchs  
Yeah, yeah.

0:18:10.360 --> 0:18:10.690  
Amy Fuchs  
Umm.

0:18:1.760 --> 0:18:12.630  
Peacock, Cynthia  
Ohh morning and night tends to be better cause of course you know you're starting your day or ending your day and you know you need to take something so but alarms work well.

0:18:12.820 --> 0:18:14.860  
Peacock, Cynthia  
Especially when it comes to breathing treatments.

0:18:16.780 --> 0:18:20.430  
Peacock, Cynthia  
Ohm, but yeah, I know.

0:18:21.590 --> 0:18:23.200  
Amy Fuchs  
Yeah, that, that's another one too.

0:18:23.210 --> 0:18:31.200  
Amy Fuchs  
Definitely the reminders, because again, especially when it's something that doesn't like you said come at the beginning or the middle or or even a middle day meal.

0:18:31.210 --> 0:18:33.720  
Amy Fuchs  
You know, like if it's still random kind of time.

0:18:33.970 --> 0:18:34.990  
Amy Fuchs  
So yeah, for sure.

0:18:35.820 --> 0:18:36.0  
Peacock, Cynthia  
Yeah.

0:18:36.90 --> 0:18:38.460  
Amy Fuchs  
Umm, so go ahead.

0:18:46.110 --> 0:18:46.390  
Amy Fuchs  
Mm-hmm.

0:18:48.750 --> 0:18:48.970  
Amy Fuchs  
Yeah.

0:18:38.80 --> 0:18:49.880  
Peacock, Cynthia  
Patients with cerebral palsy have a lot of antispasmodic medications that are dose frequently, so that would be a good example where they could get into trouble.

0:18:50.970 --> 0:18:52.420  
Amy Fuchs  
Yeah, that's really helpful.

0:18:52.970 --> 0:18:54.40  
Amy Fuchs  
Umm anything else?

0:18:54.50 --> 0:19:0.720  
Amy Fuchs  
If you had like a magic wand, it could make things easier for for caregivers and and even maybe for you too.

0:19:1.90 --> 0:19:7.700  
Amy Fuchs  
As far as compliance or for like I said, those young adults that we want to give them as much, you know, freedom as we can.

0:19:7.710 --> 0:19:8.750  
Amy Fuchs  
Is there anything you would do?

0:19:10.220 --> 0:19:12.650  
Peacock, Cynthia  
I know it all comes back to transition again.

0:19:14.550 --> 0:19:16.760  
Peacock, Cynthia  
You know, for families not to be overwhelmed.

0:19:16.770 --> 0:19:18.640  
Peacock, Cynthia  
I'm always discussing you.

0:19:18.650 --> 0:19:22.440  
Peacock, Cynthia  
You need to start early, you know, 12 year old sometimes can do their meds. You know.

0:19:22.450 --> 0:19:36.830  
Peacock, Cynthia  
There you need to relinquish that you need to have them be as independent as possible so you know you trying to do it when they're surly and fighting back with you.

0:19:36.700 --> 0:19:37.10  
Amy Fuchs  
Umm.

0:19:36.880 --> 0:19:41.30  
Peacock, Cynthia  
And it's that's not the time.

0:19:41.40 --> 0:19:54.710  
Peacock, Cynthia  
The time is when they're ready and 12 and they wanna do things and they want to include you in on it and they wanna, you know, so by the time they're 16 and you can't deal with them, it's just part of their fabric.

0:19:54.720 --> 0:19:55.480  
Peacock, Cynthia  
And they're doing it.

0:19:56.330 --> 0:19:56.750  
Amy Fuchs  
Right.

0:19:57.40 --> 0:20:5.120  
Peacock, Cynthia  
But you know, I see families trying to give this responsibility to a 19 year old and that's too late, way too late.

0:20:6.10 --> 0:20:6.950  
Amy Fuchs  
Yeah, that, that's.

0:20:6.260 --> 0:20:13.450  
Peacock, Cynthia  
So again, it's there's an overtone of, you know, trying to do the transition part.

0:20:13.460 --> 0:20:18.120  
Peacock, Cynthia  
And sometimes I think it's parents struggle with the technology where the kids don't.

0:20:20.380 --> 0:20:20.670  
Amy Fuchs  
Uh-huh.

0:20:19.680 --> 0:20:27.130  
Peacock, Cynthia  
So you know, we have a problem where especially if we have somebody that well, even somebody was severe ID.

0:20:27.140 --> 0:20:36.730  
Peacock, Cynthia  
I have seen in the clinic where the mom just can't do the my chart, but yet I hand it to the patient and it's just like he can do this.

0:20:36.550 --> 0:20:37.130  
Amy Fuchs  
Hmm.

0:20:36.740 --> 0:20:38.790  
Peacock, Cynthia  
What part of this event you feel?

0:20:39.620 --> 0:20:39.900  
Amy Fuchs  
Yeah.

0:20:38.800 --> 0:20:42.640  
Peacock, Cynthia  
You know the technology, really.

0:20:43.110 --> 0:20:46.330  
Peacock, Cynthia  
The fear in older adults is, is it?

0:20:46.380 --> 0:20:48.80  
Peacock, Cynthia  
It really is quite interesting.

0:20:48.90 --> 0:20:55.290  
Peacock, Cynthia  
So almost, you know, sometimes I think, you know, we need to get back to the, you know, the basics of health education, you know, just really.

0:20:57.870 --> 0:21:7.310  
Peacock, Cynthia  
I've always said to the leadership here at Baylor is if you want people to use my chart, if you want people to engage, you gotta have classes.

0:21:7.940 --> 0:21:9.880  
Amy Fuchs  
Yeah, I agree.

0:21:10.290 --> 0:21:10.960  
Amy Fuchs  
I agree.

0:21:9.560 --> 0:21:11.700  
Peacock, Cynthia  
You know, yeah, so.

0:21:11.670 --> 0:21:18.140  
Amy Fuchs  
Well, and there there's, I mean, I feel like still there's a, you know, a mistrust of technology.

0:21:18.150 --> 0:21:20.710  
Amy Fuchs  
And, you know, people don't know what to believe.

0:21:20.720 --> 0:21:26.640  
Amy Fuchs  
And yeah, I mean we have that too, but that it is so intuitive to our younger kids.

0:21:26.620 --> 0:21:26.830  
Peacock, Cynthia  
Ohh.

0:21:26.650 --> 0:21:32.0  
Amy Fuchs  
I mean, again, I have a 13 year old and a 17 year old, my daughter, who's 13, has had an iPad since she was two.

0:21:32.570 --> 0:21:35.280  
Amy Fuchs  
Like I remember her teaching my father-in-law how to use it.

0:21:35.290 --> 0:21:37.980  
Amy Fuchs  
You know, it is just so natural to them.

0:21:38.410 --> 0:21:38.740  
Peacock, Cynthia  
Umm.

0:21:38.250 --> 0:21:48.70  
Amy Fuchs  
So yeah, and I and I again as a teacher, I've definitely seen that the the IQ score doesn't necessarily, you know mean that they can't do it.

0:21:48.910 --> 0:21:49.920  
Peacock, Cynthia  
Well, and every.

0:21:48.80 --> 0:21:50.330  
Amy Fuchs  
So this has been go ahead.

0:21:50.130 --> 0:21:50.440  
Peacock, Cynthia  
Yeah.

0:21:50.450 --> 0:21:52.440  
Peacock, Cynthia  
And everybody develops a, you know, you know this.

0:21:52.860 --> 0:21:52.990  
Amy Fuchs  
Yeah.

0:21:52.450 --> 0:21:53.790  
Peacock, Cynthia  
I'm not preaching the choir here.

0:21:55.580 --> 0:21:59.490  
Peacock, Cynthia  
We tend to have individuals with intellectual disabilities.

0:22:1.980 --> 0:22:13.810  
Peacock, Cynthia  
In grade school and we're trying to do everything possible for him and we get them in junior high and we're relying on the the school district to really do their job, which that doesn't happen.

0:22:14.740 --> 0:22:15.20  
Amy Fuchs  
I know.

0:22:20.120 --> 0:22:20.540  
Amy Fuchs  
Uh-huh.

0:22:14.730 --> 0:22:20.600  
Peacock, Cynthia  
But but the real issue is nobody's reassessing that individual then.

0:22:20.610 --> 0:22:22.590  
Peacock, Cynthia  
Individuals continues to develop.

0:22:22.600 --> 0:22:27.250  
Peacock, Cynthia  
They're not developing with their neurotypical peers, but they continue to develop.

0:22:27.740 --> 0:22:28.40  
Amy Fuchs  
Uh-huh.

0:22:28.320 --> 0:22:37.660  
Peacock, Cynthia  
And so, yeah, that's something to take into consideration too, when you're you're talking about this because we have.

0:22:37.730 --> 0:22:39.160  
Peacock, Cynthia  
So here's a good example.

0:22:44.820 --> 0:22:45.60  
Amy Fuchs  
Umm.

0:22:39.830 --> 0:22:49.400  
Peacock, Cynthia  
We have a grant with Texas Council developmental Disabilities on dental work, and we're doing what's called desensitization to people to dental procedures.

0:22:49.710 --> 0:22:49.980  
Amy Fuchs  
Umm.

0:22:49.410 --> 0:22:54.430  
Peacock, Cynthia  
OK, we had tons of individuals who come in.

0:22:55.0 --> 0:23:3.810  
Peacock, Cynthia  
All they needed was a reassessment, so here they had been going, the parents had been coming in telling us ohh they need conscious sedation.

0:23:7.740 --> 0:23:8.370  
Amy Fuchs  
Hmm.

0:23:3.820 --> 0:23:9.540  
Peacock, Cynthia  
They can't cooperate and we believed him, of course, until we started this process.

0:23:9.550 --> 0:23:13.810  
Peacock, Cynthia  
And then we started realizing, Oh my God, we're putting them in dental chairs.

0:23:17.880 --> 0:23:18.400  
Amy Fuchs  
Wow.

0:23:14.280 --> 0:23:19.770  
Peacock, Cynthia  
We're having the dentist come in and they're they're cooperative and so.

0:23:34.300 --> 0:23:34.540  
Amy Fuchs  
Umm.

0:23:47.320 --> 0:23:47.560  
Amy Fuchs  
Mm-hmm.

0:23:19.820 --> 0:23:48.50  
Peacock, Cynthia  
And I would say overwhelmingly at least minimum 50, if not 60 to 70% of them with just the assessment and showing them what the process is, we'll do what you request of them and it's just all about, they've just gotten older, they've gotten wiser, more, you know, engaging in their environment and seeing what's going on and willing to work with people and you know, be part of the process and so.

0:23:49.960 --> 0:23:51.390  
Peacock, Cynthia  
Yeah, we're we really.

0:23:51.440 --> 0:23:56.740  
Peacock, Cynthia  
I think we do a Miss justice on a lot of these individuals where we just don't recognize their ability.

0:23:58.0 --> 0:23:59.970  
Amy Fuchs  
Yeah, for sure. I think.

0:23:59.980 --> 0:24:0.610  
Amy Fuchs  
Yeah.

0:24:0.980 --> 0:24:3.440  
Amy Fuchs  
And in every aspect for sure.

0:24:4.210 --> 0:24:9.170  
Peacock, Cynthia  
I mean, if I I I'm in clinic all the time, Amy and I.

0:24:9.240 --> 0:24:14.490  
Peacock, Cynthia  
I bet you once a week I am just overwhelmed by what I learned about someone in our my clinic.

0:24:14.970 --> 0:24:15.400  
Amy Fuchs  
Umm.

0:24:14.500 --> 0:24:16.510  
Peacock, Cynthia  
You know, just like, wow, you can do that.

0:24:17.500 --> 0:24:23.610  
Peacock, Cynthia  
You're nonverbal, but you paint that, you know, you draw like a master.

0:24:21.630 --> 0:24:23.900  
Amy Fuchs  
All right. Umm.

0:24:23.740 --> 0:24:25.40  
Peacock, Cynthia  
Where did that come from?

0:24:25.50 --> 0:24:27.990  
Peacock, Cynthia  
Are you fix computers or you know, and the parents go?

0:24:28.0 --> 0:24:30.850  
Peacock, Cynthia  
Yeah, that is amazing.

0:24:30.860 --> 0:24:36.190  
Peacock, Cynthia  
We took him today have and they pulled him out a day half and he's working in the office now fixing computers.

0:24:37.250 --> 0:24:38.190  
Peacock, Cynthia  
We know we could do that.

0:24:39.220 --> 0:24:39.830  
Peacock, Cynthia  
Just what?

0:24:37.470 --> 0:24:40.80  
Amy Fuchs  
Yeah, that's the best.

0:24:40.130 --> 0:24:42.900  
Amy Fuchs  
That's the best part when it actually happens that way.

0:24:43.70 --> 0:24:57.920  
Amy Fuchs  
What I what makes me sad is when you see all that talent and then they are still doing it in a day hab like, why hasn't someone taking time to pull this person out and and put them in a job or, you know, be creative and find them a job or they can do that.

0:24:58.940 --> 0:24:59.90  
Peacock, Cynthia  
Yeah.

0:24:57.930 --> 0:25:5.370  
Amy Fuchs  
So yeah, I know that that's the reason I'm not teaching anymore because of the the failure of the school system.

0:25:5.640 --> 0:25:10.570  
Amy Fuchs  
My husband finally said this is not worth your mental and physical health to be in the classroom.

0:25:10.620 --> 0:25:12.390  
Amy Fuchs  
It was just that that hard.

0:25:11.80 --> 0:25:15.550  
Peacock, Cynthia  
Well, I have a really close friend of mine that she's a special Ed teacher.

0:25:15.560 --> 0:25:19.910  
Peacock, Cynthia  
She's in the HID system and I was completely.

0:25:20.940 --> 0:25:25.870  
Peacock, Cynthia  
I did not know what was going on until I sat down with her one day and said something and she goes.

0:25:26.120 --> 0:25:27.470  
Peacock, Cynthia  
Do you know how this works?

0:25:27.840 --> 0:25:28.10  
Amy Fuchs  
Yeah.

0:25:27.480 --> 0:25:28.670  
Peacock, Cynthia  
And so she told me.

0:25:34.340 --> 0:25:34.550  
Amy Fuchs  
Mm-hmm.

0:25:28.680 --> 0:25:35.410  
Peacock, Cynthia  
And I went ohh my God cause ohh I know was I was trying to get some neuro psych testing through the school and she goes.

0:25:36.340 --> 0:25:45.640  
Peacock, Cynthia  
There's one psychologist for all of ISD, and that person only probably does a few dozen a year at the most, she goes.

0:25:45.790 --> 0:25:46.190  
Amy Fuchs  
Wow.

0:25:45.650 --> 0:25:48.420  
Peacock, Cynthia  
You'll never get it if they have an intellectual disability.

0:25:51.530 --> 0:25:51.810  
Amy Fuchs  
Uh-huh.

0:25:48.430 --> 0:25:52.60  
Peacock, Cynthia  
They have an intellectual disability and that's what you work with as like.

0:25:52.70 --> 0:25:52.840  
Peacock, Cynthia  
You're kidding me.

0:25:52.850 --> 0:25:56.260  
Peacock, Cynthia  
So how do we know what they what what they can and cannot do?

0:25:56.270 --> 0:25:58.760  
Peacock, Cynthia  
She goes well unless the parents pay for it.

0:25:59.90 --> 0:26:0.320  
Peacock, Cynthia  
Just the things I've learned.

0:26:1.570 --> 0:26:1.750  
Amy Fuchs  
Yeah.

0:26:0.330 --> 0:26:1.890  
Peacock, Cynthia  
I'm just amazed.

0:26:2.770 --> 0:26:10.600  
Amy Fuchs  
Yeah, it's, it's depressing and I opening and yeah, it makes me it.

0:26:10.610 --> 0:26:13.920  
Amy Fuchs  
I have to remind myself I cannot save the world, you know, and I did.

0:26:13.990 --> 0:26:17.160  
Amy Fuchs  
I did advocacy for about three years and it was the same way.

0:26:17.170 --> 0:26:19.210  
Amy Fuchs  
It was like I I can't.

0:26:19.690 --> 0:26:25.80  
Amy Fuchs  
I can't tackle all of these problems, you know, like the people who are really, really invested in it.

0:26:25.450 --> 0:26:28.250  
Amy Fuchs  
It's like physically I could not take it, you know?

0:26:30.840 --> 0:26:31.390  
Peacock, Cynthia  
Yeah, I.

0:26:28.260 --> 0:26:34.270  
Amy Fuchs  
I mean, I just, it's just so much, you know, maybe after I don't have children in my house anymore, you know?

0:26:34.280 --> 0:26:34.850  
Amy Fuchs  
Maybe.

0:26:34.860 --> 0:26:37.690  
Amy Fuchs  
But right now, like I you know, it's too much.

0:26:37.700 --> 0:26:39.980  
Amy Fuchs  
So it it is really sad.

0:26:41.590 --> 0:26:44.860  
Amy Fuchs  
You know, again, I wish I could save the education system.

0:26:44.870 --> 0:26:45.90  
Amy Fuchs  
I'm.

0:26:45.100 --> 0:26:48.60  
Amy Fuchs  
I'm just glad my children are almost out of it, you know?

0:26:48.70 --> 0:26:48.640  
Amy Fuchs  
Really.

0:26:51.600 --> 0:26:53.880  
Peacock, Cynthia  
OK, I don't know if that was helpful.

0:26:53.890 --> 0:26:54.650  
Peacock, Cynthia  
I mean, I hopefully.

0:26:49.30 --> 0:26:55.710  
Amy Fuchs  
So I appreciate your time and please let me know if no, it's definitely helpful.

0:26:55.720 --> 0:26:57.0  
Amy Fuchs  
That's exactly what we want.

0:26:57.10 --> 0:27:8.330  
Amy Fuchs  
And if you know anybody else that you think would be willing to help physicians, doctors, nurses, whatever, you know, just please, please, just give them my contact information.

0:27:9.190 --> 0:27:9.390  
Peacock, Cynthia  
So.

0:27:8.720 --> 0:27:11.670  
Amy Fuchs  
We're gonna be conducting these for the next month or so at least.

0:27:12.160 --> 0:27:15.310  
Peacock, Cynthia  
OK, if you need nurses, I have four.

0:27:15.320 --> 0:27:24.580  
Peacock, Cynthia  
They may, you know how many you wanna interview, but I can CC them on an email to you and introduce them and then you can decide if you want to interview them or not.

0:27:24.760 --> 0:27:25.60  
Amy Fuchs  
Yeah.

0:27:25.70 --> 0:27:26.10  
Amy Fuchs  
No, that would be great.

0:27:26.20 --> 0:27:37.70  
Amy Fuchs  
We're not turning anyone away because we wanna hear all different perspectives and I know that we have talked to some in home nurses and they're like, no, we wouldn't use anything electronic because we need all this.

0:27:37.320 --> 0:27:38.930  
Amy Fuchs  
You know, we need to see it.

0:27:38.940 --> 0:27:41.880  
Amy Fuchs  
We need to, you know, but we wanna know all those things.

0:27:41.890 --> 0:27:46.530  
Amy Fuchs  
Like what are the limitations if we did put something great in place who could use it and who couldn't?

0:27:46.540 --> 0:27:48.830  
Amy Fuchs  
So yeah, your nurses would be really helpful.

0:27:50.660 --> 0:27:50.940  
Peacock, Cynthia  
Ohh.

0:27:48.840 --> 0:27:53.510  
Amy Fuchs  
I'm sure they've heard a lot of things from the families that they just take care of that never make it to you.

0:27:56.740 --> 0:27:56.860  
Peacock, Cynthia  
Yes.

0:27:53.520 --> 0:27:58.740  
Amy Fuchs  
So I would love that if you could just just do that and introduce me, that would be great.

0:27:59.130 --> 0:28:0.470  
Peacock, Cynthia  
I will, Amy, no problem.

0:28:0.240 --> 0:28:0.790  
Amy Fuchs  
OK.

0:28:0.980 --> 0:28:2.550  
Amy Fuchs  
Thank you so much, Doctor Peacock.

0:28:2.560 --> 0:28:4.430  
Amy Fuchs  
It was great catching up with you.

0:28:4.440 --> 0:28:4.790  
Amy Fuchs  
Really.

0:28:4.800 --> 0:28:5.150  
Amy Fuchs  
Really.

0:28:5.160 --> 0:28:8.350  
Amy Fuchs  
Again, appreciate your time and maybe I'll see you in person soon.

0:28:9.0 --> 0:28:9.350  
Peacock, Cynthia  
Yeah.

0:28:10.930 --> 0:28:11.450  
Amy Fuchs  
Thanks.

0:28:11.460 --> 0:28:11.780  
Amy Fuchs  
Take care.

0:28:9.780 --> 0:28:12.910  
Peacock, Cynthia  
Good, but Yep, you too.

0:28:13.230 --> 0:28:13.510  
Amy Fuchs  
Bye bye.