0:0:0.0 --> 0:0:0.460
Fremion, Ellen Jean
Sounds good.

0:0:0.-370 --> 0:0:0.610
Amy Fuchs
It's it's a story.

0:0:2.150 --> 0:0:5.990
Amy Fuchs
So and you can tell me whatever you want about your work too, because I haven't.

0:0:6.0 --> 0:0:9.750
Amy Fuchs
Actually I do know a little bit about the clinic, but I haven't been in a few years.

0:0:9.760 --> 0:0:13.910
Amy Fuchs
So however you want to share with what you do there with families.

0:0:14.920 --> 0:0:15.350
Fremion, Ellen Jean
Sure.

0:0:15.360 --> 0:0:22.310
Fremion, Ellen Jean
So our clinic at the Baylor Transition Medicine Clinic is a medical home for adults that have developmental disabilities.

0:0:22.920 --> 0:0:27.170
Fremion, Ellen Jean
So most of them are transitioning out of Texas Children's Hospital.

0:0:27.180 --> 0:0:32.570
Fremion, Ellen Jean
So the our primary age group is probably ages 20s and 30s.

0:0:32.580 --> 0:0:40.950
Fremion, Ellen Jean
We have some older adults with developmental disabilities who have heard about us through community organizations etcetera.

0:0:40.960 --> 0:0:43.910
Fremion, Ellen Jean
Are there physician, retired or moved?

0:0:43.920 --> 0:0:46.70
Fremion, Ellen Jean
And so then they kind of find this out.

0:0:46.350 --> 0:0:46.550
Fremion, Ellen Jean
Uh.

0:0:46.830 --> 0:0:48.700
Fremion, Ellen Jean
Through the website or through word of mouth.

0:0:49.220 --> 0:1:0.990
Fremion, Ellen Jean
And so the vast majority of our patients, I would say live with their families, they have Down syndrome, cerebral palsy, autism, spina bifida.

0:1:1.120 --> 0:1:6.670
Fremion, Ellen Jean
Uh, our main diagnosis we have somewhat genetic disabilities.

0:1:6.740 --> 0:1:43.20
Fremion, Ellen Jean
Some who are very complex and have home nursing who require a lot of technology support with trach and vent and G tubes and you know all the things and then some who are more have more behavioral intellectual ability challenges and those are their their main adaptive needs and and needing behavioral supports or just supportive environment so that they can live in the community, have a handful of people who live in a group home but their families may remain pretty involved and we don't do any home visits or that sort of thing or or group home visits.

0:1:43.830 --> 0:1:48.30
Fremion, Ellen Jean
So that's why the majority of our patients live with their families still.

0:1:50.430 --> 0:1:51.0
Amy Fuchs
That's that.

0:1:51.10 --> 0:1:51.540
Amy Fuchs
That's helpful.

0:1:51.550 --> 0:1:52.220
Amy Fuchs
That makes sense.

0:1:52.230 --> 0:1:56.590
Amy Fuchs
So when you talk to families about medication management, what what are the biggest problems?

0:1:57.670 --> 0:2:1.120
Fremion, Ellen Jean
So one is just reconciling our medication list.

0:2:1.170 --> 0:2:3.260
Fremion, Ellen Jean
So we use Epic PMR.

0:2:3.270 --> 0:2:8.40
Fremion, Ellen Jean
That's probably the most, ER, electronic medical record and epics.

0:2:8.50 --> 0:2:14.220
Fremion, Ellen Jean
Probably the most commonly used one, particularly in our Houston area and.

0:2:15.750 --> 0:2:25.490
Fremion, Ellen Jean
Thankfully, we can see other epic Emrs throughout the epic system through a link called Care Everywhere.

0:2:26.20 --> 0:2:26.140
Amy Fuchs
No.

0:2:25.770 --> 0:2:38.20
Fremion, Ellen Jean
There's also a link that we can see in our medication reconciliation list to reconcile with outside pharmacies, but it just depends on how well that list is kept up.

0:2:38.540 --> 0:2:43.170
Fremion, Ellen Jean
So some of them on there are very old medications and we're like, I don't believe they're still on this.

0:2:43.180 --> 0:2:49.510
Fremion, Ellen Jean
So our medical assistants help us with that reconciliation at the beginning of the visit.

0:2:50.160 --> 0:2:59.280
Fremion, Ellen Jean
Sometimes families are not very detailed and doing that and so sometimes we have to go back and and review or the patient.

0:2:59.290 --> 0:3:5.860
Fremion, Ellen Jean
Themself is is now coming to their visit by themselves, and sometimes they don't know the medication names, etcetera.

0:3:5.970 --> 0:3:9.480
Fremion, Ellen Jean
So sometimes that reconciliation is a little bit challenging.

0:3:9.930 --> 0:3:11.340
Fremion, Ellen Jean
So that's one thing.

0:3:11.390 --> 0:3:17.180
Fremion, Ellen Jean
The second thing is that sometimes we write a prescription and for whatever reason, it doesn't go through.

0:3:17.220 --> 0:3:27.640
Fremion, Ellen Jean
So if it's a prior authorization or most recently it, particularly with controlled medications like stimulants for ADHD, etcetera, there's been a shortage in the supply chain for those.

0:3:27.770 --> 0:3:31.860
Fremion, Ellen Jean
And so just because we send it to the pharmacy doesn't necessarily mean that the patient got it.

0:3:31.870 --> 0:3:33.370
Fremion, Ellen Jean
They started it or what have you.

0:3:40.620 --> 0:3:40.920
Amy Fuchs
Ah.

0:3:34.80 --> 0:3:49.610
Fremion, Ellen Jean
And so that's that's kind of the making sure people are getting what you're what you're think that you're prescribing is always a concern and and we wanna make sure that that handoff is clear and then I would say the third thing is probably more a home based.

0:3:50.870 --> 0:3:53.60
Fremion, Ellen Jean
Concern and that's self management.

0:3:53.70 --> 0:4:1.360
Fremion, Ellen Jean
So many of our patients are trying, particularly spring of it are autism are trying to learn how to self administer medications.

0:4:1.990 --> 0:4:17.450
Fremion, Ellen Jean
So it's knowing what your medications are taking them on time, taking them regularly, understanding what the side effects of their medications are at that sort of thing is always something that we are aware of as a challenge and wanna make sure that we go over.

0:4:18.20 --> 0:4:19.380
Fremion, Ellen Jean
I'm pretty regularly in our visits.

0:4:20.430 --> 0:4:20.960
Amy Fuchs
Yeah.

0:4:21.10 --> 0:4:21.360
Amy Fuchs
OK.

0:4:21.370 --> 0:4:33.400
Amy Fuchs
And that that really is kind of the area I think where we're trying to to provide some help there, you know and and people obviously remembering when to take them is a big one.

0:4:33.410 --> 0:4:36.940
Amy Fuchs
I mean everybody you know really understands that that's a big part of it.

0:4:37.490 --> 0:4:48.40
Amy Fuchs
Umm, you know and and then I know with with more complicated people there these you know, really staggered schedules and certain amounts at certain times.

0:4:48.190 --> 0:4:48.450
Fremion, Ellen Jean
Right.

0:4:48.50 --> 0:4:52.490
Amy Fuchs
And so that's definitely something that we want to to make sure is included in that.

0:4:54.900 --> 0:5:1.750
Amy Fuchs
So what are the caregivers that are trying to teach these the the young adults or teens to be independent?

0:5:1.760 --> 0:5:2.70
Amy Fuchs
What?

0:5:2.80 --> 0:5:5.850
Amy Fuchs
What kind of problems do they talk about with the medication management?

0:5:5.860 --> 0:5:6.280
Amy Fuchs
How does that?

0:5:7.450 --> 0:5:8.890
Amy Fuchs
What did they ask me for help with?

0:5:7.650 --> 0:5:10.210
Fremion, Ellen Jean
Yeah, I mean, sure.

0:5:10.220 --> 0:5:18.290
Fremion, Ellen Jean
So I mean, I think some of it is things that all parents go through when they're teaching their child to be more self sufficient and more autonomous.

0:5:18.300 --> 0:5:39.340
Fremion, Ellen Jean
So you know, it could be I have to tell them or it doesn't get done, you know, so it's it's just various levels of knowing or like I tell them to do it and it doesn't get done or unless I'm watching them do it, then they won't take it or so it's a lot of not taking medications when it's time to take them some.

0:5:39.610 --> 0:5:44.440
Fremion, Ellen Jean
There's some of that coaching goes very smoothly and you know, there's a lot of celebration when that happens.

0:5:45.10 --> 0:5:53.780
Fremion, Ellen Jean
When they accomplish it and then you, I mean, you have some kids that are are good about about doing those skills and it's not necessarily like a responsibility issue.

0:5:53.790 --> 0:5:57.200
Fremion, Ellen Jean
Sometimes it's a working memory issue, sometimes it's an organizational issue.

0:5:57.210 --> 0:6:11.110
Fremion, Ellen Jean
So you know to label what the problem is is is very complex and you have to be willing to kind of March through the problem with the family and see where those where there's a deficit there in that executing of the plan.

0:6:11.120 --> 0:6:16.700
Fremion, Ellen Jean
So a lot of it has to do with their executive function skills, meaning there are planning their initiation.

0:6:17.420 --> 0:6:17.800
Amy Fuchs
Umm.

0:6:16.710 --> 0:6:18.490
Fremion, Ellen Jean
They're keeping track of things.

0:6:18.500 --> 0:6:29.50
Fremion, Ellen Jean
You know, if there's a change in my schedule, can I get back on track with things accomplishing it, those type of things and keeping going and then problem solving if I need like I ran out of pills or I lost my pill like, what do I do?

0:6:29.540 --> 0:6:38.460
Fremion, Ellen Jean
So a lot of that is has to be very coached and programmed rather than just influenced and they'll just figure it out, right.

0:6:38.470 --> 0:6:39.180
Fremion, Ellen Jean
They have to cope with.

0:6:39.190 --> 0:6:39.900
Fremion, Ellen Jean
You have to coach him.

0:6:41.360 --> 0:6:43.20
Amy Fuchs
Sorry, I have a teenager coming in the door.

0:6:43.520 --> 0:6:44.40
Fremion, Ellen Jean
No problem.

0:6:44.980 --> 0:6:46.400
Amy Fuchs
The dog was like someone's here.

0:6:48.260 --> 0:6:48.670
Amy Fuchs
Yeah.

0:6:48.680 --> 0:7:0.30
Amy Fuchs
That I guess the, you know those kind of details too, I was actually a special education teacher before I did this for many, many years and and you know working a lot with the autism community.

0:7:0.40 --> 0:7:8.770
Amy Fuchs
I know we kind of have talked about, like, what kind of rewards, you know, the positive coaching and positive like, oh, you did it.

0:7:8.780 --> 0:7:18.820
Amy Fuchs
Is there something we can build into the app and I know with that community there are there are those kids that are just like those extrinsic rewards don't really work for them.

0:7:19.100 --> 0:7:19.310
Fremion, Ellen Jean
Right.

0:7:18.950 --> 0:7:21.100
Amy Fuchs
Those those kind of, you know, yay.

0:7:22.390 --> 0:7:22.670
Fremion, Ellen Jean
Right.

0:7:21.110 --> 0:7:23.460
Amy Fuchs
You gotta sticker there like they don't think about a sticker.

0:7:23.470 --> 0:7:24.740
Amy Fuchs
What am I gonna do with the sticker?

0:7:24.830 --> 0:7:33.960
Amy Fuchs
And so that I think is kind of one of our challenges too is that you have that wonderful population that are like people pleasers and they wanna do and they wanna be independent.

0:7:33.970 --> 0:7:40.250
Amy Fuchs
And then you have those that you know just they they just don't really care about those kind of external rewards.

0:7:40.420 --> 0:7:40.640
Fremion, Ellen Jean
Umm.

0:7:40.260 --> 0:7:53.150
Amy Fuchs
So I know that that will be a big challenge for us, you know, and figuring out how to kind of reward and and and from another question too from the from the caregiver.

0:7:53.160 --> 0:8:9.50
Amy Fuchs
And I guess from your perspective too, if there were some kind of report of information about medication management, what are the the key things that you think should be in that you know that a parent could pull to show you like what kind of information would you wanna know?

0:8:11.140 --> 0:8:19.190
Fremion, Ellen Jean
I'm sometimes it's adherence, you know, so just there's, like kind of time, date that they actually took it.

0:8:28.20 --> 0:8:28.240
Amy Fuchs
Yeah.

0:8:19.200 --> 0:8:28.310
Fremion, Ellen Jean
I think eventually, once you have somebody that's that's pretty consistent with their medication and pretty reliable about reporting that like you don't want to look at all of those dates every single time you know.

0:8:28.320 --> 0:8:30.210
Fremion, Ellen Jean
So I think like a a summary.

0:8:30.220 --> 0:8:41.760
Fremion, Ellen Jean
So so for example, like a digital thing where this is already being done is with the utilization of like a CPAP machine, you know, an overnight pressure machine.

0:8:40.700 --> 0:8:42.740
Amy Fuchs
No, umm.

0:8:42.70 --> 0:8:48.800
Fremion, Ellen Jean
So they have this card that that gives you this report about their compliance and it's just a graph, you know, it's just a graph thing.

0:8:48.990 --> 0:8:49.230
Amy Fuchs
Umm.

0:8:49.210 --> 0:8:59.310
Fremion, Ellen Jean
So it shows like how many hours they use the thing or whatever and but you know, in order to do that on a medication, they do this sometimes for research protocols.

0:8:59.320 --> 0:9:5.910
Fremion, Ellen Jean
For example, if they're using like an inhaler, right though, they have a counter on it and that's like already digitalized on the thing.

0:9:14.410 --> 0:9:14.600
Amy Fuchs
Yeah.

0:9:21.540 --> 0:9:21.970
Amy Fuchs
1.

0:9:5.920 --> 0:9:23.390
Fremion, Ellen Jean
So yeah, and maybe challenging to figure out how to do that with a pills that you get from the pharmacy and then you have, you know that you're having the you would have to have the person like log into to say yes, I took it in my app or you know something like that, like they're gonna have to.

0:9:27.140 --> 0:9:27.780
Amy Fuchs
Right.

0:9:23.400 --> 0:9:30.880
Fremion, Ellen Jean
You're you're now adding that extra step of making them report it, which they may or may not deal, but.

0:9:27.860 --> 0:9:35.120
Amy Fuchs
Well, and I think we there, there are ways to kind of make that where it's seamless.

0:9:35.130 --> 0:9:46.620
Amy Fuchs
If they're getting a reminder and then you know, I don't know if you use iPhone or or Android, but you know if you use Apple reminders then that reminder stays there until you mark that you've done it.

0:9:46.790 --> 0:9:47.150
Fremion, Ellen Jean
Right.

0:9:50.530 --> 0:9:50.710
Fremion, Ellen Jean
Yeah.

0:9:46.630 --> 0:9:54.880
Amy Fuchs
You know, it's a persistent reminder, so maybe something like that where you know, part of making that reminder go away is marking that you did it.

0:9:55.10 --> 0:9:56.650
Amy Fuchs
Of course, there's always that.

0:9:59.870 --> 0:10:0.300
Fremion, Ellen Jean
Right.

0:10:0.370 --> 0:10:0.750
Fremion, Ellen Jean
Yeah.

0:10:0.570 --> 0:10:0.830
Amy Fuchs
Yeah.

0:10:0.760 --> 0:10:1.840
Fremion, Ellen Jean
So yeah, I don't know.

0:10:1.850 --> 0:10:3.800
Fremion, Ellen Jean
Like it seems like work for you.

0:10:3.810 --> 0:10:7.350
Fremion, Ellen Jean
You would question the accuracy, yeah.

0:10:5.570 --> 0:10:8.0
Amy Fuchs
Umm, yeah, yeah, yeah.

0:10:8.10 --> 0:10:14.940
Amy Fuchs
And and the you know, one thing we've really learned about with technology and apps is that there is never A1 size fits all.

0:10:15.150 --> 0:10:15.610
Fremion, Ellen Jean
Umm.

0:10:15.50 --> 0:10:26.770
Amy Fuchs
So whatever we come up with is gonna be really great for some people, and they're still gonna be that population that it doesn't work for, you know, because you can't force someone to comply.

0:10:27.480 --> 0:10:27.720
Fremion, Ellen Jean
Right.

0:10:26.780 --> 0:10:29.150
Amy Fuchs
You can't force someone to do what they're supposed to do.

0:10:29.750 --> 0:10:58.870
Amy Fuchs
Umm, one kind of suggestion we had and I'm just curious what your thoughts are about this is if someone had changed medications or started a new dosage or something having a way to kind of you know Mark, how they're feeling even if it's just like a you know a quick little maybe something that's journaling, maybe a voice recording maybe you know an emoji that says like oh I, you know, I'm how I'm feeling as this medication is changing.

0:10:58.880 --> 0:11:1.30
Amy Fuchs
So you know, is that helpful?

0:11:1.40 --> 0:11:4.620
Amy Fuchs
I mean, of course, if you're, you know, if you're trying to adjust levels and things like that.

0:11:5.890 --> 0:11:11.100
Fremion, Ellen Jean
I think it would be and again, sometimes it's a little bit.

0:11:11.110 --> 0:11:16.960
Fremion, Ellen Jean
I'm particular for a different for for medications like what exactly you're wanting them to report.

0:11:16.700 --> 0:11:17.600
Amy Fuchs
Right, right.

0:11:16.970 --> 0:11:24.420
Fremion, Ellen Jean
So we'll have to figure out like how specific versus generic we wanna make that application, yeah.

0:11:22.930 --> 0:11:25.920
Amy Fuchs
Umm yeah, yeah, that.

0:11:25.930 --> 0:11:41.500
Amy Fuchs
And that's something for sure that we want to to keep continue having opinions from people like you that you know that are in the medical field and actually working with it and coming up with something that is, you know, generic enough but also can give some specific information. You know.

0:11:41.510 --> 0:11:42.480
Amy Fuchs
So yeah.

0:11:43.960 --> 0:11:46.320
Fremion, Ellen Jean
And then how do those medications get updated?

0:11:51.390 --> 0:11:51.700
Amy Fuchs
Umm.

0:11:54.220 --> 0:11:54.400
Amy Fuchs
Yeah.

0:12:8.550 --> 0:12:8.890
Amy Fuchs
Alright.

0:12:11.480 --> 0:12:12.20
Amy Fuchs
Hmm.

0:12:18.270 --> 0:12:18.840
Amy Fuchs
Right.

0:12:18.890 --> 0:12:20.870
Amy Fuchs
Yeah, yeah.

0:12:24.950 --> 0:12:25.210
Amy Fuchs
Yeah.

0:11:46.330 --> 0:12:25.530
Fremion, Ellen Jean
So like, do the does the individual have to go in there and like list of medication each time delete one like relist it you know so and and you know just workflow so whose coaching that right so if you're you're putting that on the onus of the doctor's office so you know who in our team is doing that like how long does that actually take to do that that education and coaching because right now there's not reimbursement for that sort of thing and for our time unless the doctor's doing it which is not gonna be freeze sustainable it's.

0:12:26.190 --> 0:12:27.280
Amy Fuchs
Well, no and I.

0:12:32.650 --> 0:12:32.850
Fremion, Ellen Jean
Yeah.

0:12:42.120 --> 0:12:42.380
Fremion, Ellen Jean
Right.

0:12:27.290 --> 0:12:44.240
Amy Fuchs
And I feel like that again would be something on the caregiver, like a lot of responsibilities, you know, would fall on them to to do that and to and, you know, because ultimately they are kind of helping make their life easier, too, you know, by all of them, by doing all of that work.

0:12:44.390 --> 0:12:46.560
Amy Fuchs
And we want it to be something simple.

0:12:46.750 --> 0:12:54.380
Amy Fuchs
And you know, there are lots of details like how I give the example all the time of the generic medications with my grandmother.

0:12:54.480 --> 0:12:57.230
Amy Fuchs
She actually had a bottle that was half.

0:12:59.240 --> 0:12:59.640
Fremion, Ellen Jean
Oh gosh.

0:12:57.240 --> 0:13:0.370
Amy Fuchs
It was two different generics mixed together of the same medicine.

0:13:0.500 --> 0:13:2.690
Amy Fuchs
And so for her it was like, wait a minute.

0:13:5.200 --> 0:13:5.400
Fremion, Ellen Jean
Mm-hmm.

0:13:2.700 --> 0:13:11.790
Amy Fuchs
She knew exactly what the color was, what the size of the pill was, and then all of a sudden these like blue pills start coming out of this bottle of white pills that she's used to seeing.

0:13:11.880 --> 0:13:18.260
Amy Fuchs
So how can we help you know where the caregiver can say for this month the pill looks like this?

0:13:18.270 --> 0:13:22.690
Amy Fuchs
This is the generic that we got this month, you know, and maybe have a picture of it or whatever.

0:13:22.700 --> 0:13:35.960
Amy Fuchs
So there will definitely be work on the caregiver, but and you know, I feel like with the experience we have with apps, we can we can kind of make that as simple a simple process you know and and we do have a lot of kind of background on how to do that.

0:13:35.970 --> 0:13:38.340
Amy Fuchs
So that's really helpful.

0:13:38.350 --> 0:13:42.900
Amy Fuchs
Anything else that you just if you had a magic wand that you would do for caregivers?

0:13:42.910 --> 0:13:52.990
Amy Fuchs
I mean, you know, to help make things easier with them or is there any other great feature you think that that an app could have or just to make life easier?

0:13:55.190 --> 0:14:4.390
Fremion, Ellen Jean
I mean, those are the basic things is just the adherence if there are any side effects kind of keeping track and knowing my medications, things like that I think are the big ones.

0:14:4.900 --> 0:14:5.650
Amy Fuchs
Yeah.

0:14:5.800 --> 0:14:6.570
Amy Fuchs
OK.

0:14:6.680 --> 0:14:7.770
Amy Fuchs
Well, thank you so much.

0:14:8.200 --> 0:14:9.120
Fremion, Ellen Jean
Mm-hmm. Yeah.

0:14:7.780 --> 0:14:11.490
Amy Fuchs
I really appreciate it and I I emailed that release too.

0:14:11.500 --> 0:14:18.870
Amy Fuchs
If you'll just sign that and and send it back, please and then we will definitely be in touch with you again, because we're gonna need.

0:14:18.930 --> 0:14:24.990
Amy Fuchs
We're gonna need your opinion about it and and, you know, wanna see if what we come up with will really work.

0:14:26.130 --> 0:14:26.630
Fremion, Ellen Jean
Sounds good.

0:14:25.160 --> 0:14:28.390
Amy Fuchs
So I've really really, really appreciate it.

0:14:28.400 --> 0:14:29.690
Amy Fuchs
Thank you so much for your time.

0:14:30.230 --> 0:14:30.840
Fremion, Ellen Jean
You're welcome.

0:14:30.850 --> 0:14:39.190
Fremion, Ellen Jean
Now there's a pharmacy that actually is looking to rent a space at Center for pursuit, and they are from Nebraska.

0:14:40.820 --> 0:14:48.270
Fremion, Ellen Jean
I wanna say it's like partners, partners in care, something like that pharmacy.

0:14:48.690 --> 0:14:48.900
Amy Fuchs
Umm.

0:15:3.130 --> 0:15:3.340
Amy Fuchs
Mm-hmm.

0:14:48.480 --> 0:15:10.30
Fremion, Ellen Jean
So they're an ID specific pharmacy and they are saying that they they do and is that they have these pill boxes and it so it comes already in the pill box with everything labeled and like what time of day and the colors and like you know a label at the top and things like that.

0:15:10.40 --> 0:15:12.390
Fremion, Ellen Jean
So they they do like their whole 30 month supply.

0:15:12.660 --> 0:15:15.860
Fremion, Ellen Jean
I think probably their main audience has been group homes.

0:15:16.510 --> 0:15:16.990
Fremion, Ellen Jean
Umm.

0:15:16.750 --> 0:15:17.90
Amy Fuchs
Uh-huh.

0:15:17.250 --> 0:15:23.900
Fremion, Ellen Jean
And that sort of thing, and they're certainly learning Texas and you know, reimbursement for such things.

0:15:32.100 --> 0:15:34.450
Amy Fuchs
Alright, yeah.

0:15:24.350 --> 0:15:47.170
Fremion, Ellen Jean
But anyway, that that's an interesting they they really are closer to the prescription to the patient interface then we are probably in so thinking about uh pharmacist or something like that might be might be interesting or even talking to some of the group homes.

0:15:54.290 --> 0:15:54.490
Amy Fuchs
Yeah.

0:15:47.660 --> 0:16:4.490
Fremion, Ellen Jean
I appreciate you know, you'll have to kinda ask like in which cases do people self administer versus have a nurse or a supervisor in person, direct support person administering medications, but it might be interesting to think about those environments as well.

0:16:5.180 --> 0:16:5.600
Amy Fuchs
Yeah.

0:16:5.610 --> 0:16:9.160
Amy Fuchs
And we actually would love to talk to the the the partners in care.

0:16:9.170 --> 0:16:12.530
Amy Fuchs
Do you have a a contact for them?

0:16:12.580 --> 0:16:13.200
Fremion, Ellen Jean
Let me see.

0:16:13.500 --> 0:16:14.950
Amy Fuchs
Because we really don't feel like we're doing.

0:16:14.960 --> 0:16:29.830
Amy Fuchs
I mean, we're really not trying to be competition for that, but you know to mean talking to those people who are doing, who are already doing it and kind of finding some of the pitfalls because a lot of the things that if they can't be reimbursed for it that that coming out of their pocket.

0:16:29.840 --> 0:16:32.130
Amy Fuchs
You know, our clients just can't pay that.

0:16:35.690 --> 0:16:35.930
Fremion, Ellen Jean
Right.

0:16:32.140 --> 0:16:40.180
Amy Fuchs
I mean, we work with people who are on very, very fixed incomes and you know they can't pay an extra $100 a month or whatever it might be.

0:16:40.190 --> 0:16:55.450
Amy Fuchs
So yeah, if you have a contact and if you know of course any other doctors or any any caregivers even have any of your patients that would be willing to talk to us if you can just pass our information along to them, you can just give them my contact information where we'd love to talk to them.

0:16:56.350 --> 0:16:57.400
Fremion, Ellen Jean
Sure, we'll do.

0:17:6.300 --> 0:17:6.540
Amy Fuchs
Umm.

0:16:57.440 --> 0:17:12.120
Fremion, Ellen Jean
Yeah, my understanding is that they might be signing a contract with the Center for pursuit, and I just, I met them very like introduction level and they're like I mentioned there, they're really trying to partner with the Center for pursuit to potentially have a pharmacy here.

0:17:12.980 --> 0:17:21.780
Fremion, Ellen Jean
And I may not have their name exactly right, but if they feel like it was something, umm, I can't read your name or something like that.

0:17:21.790 --> 0:17:22.210
Fremion, Ellen Jean
I don't remember.

0:17:23.0 --> 0:17:23.280
Amy Fuchs
OK.

0:17:23.600 --> 0:17:27.730
Fremion, Ellen Jean
Anyway, when I figure that out, I'll let you know, yeah.

0:17:26.820 --> 0:17:28.20
Amy Fuchs
Yeah, yeah, that would be.

0:17:28.30 --> 0:17:29.10
Amy Fuchs
That would be really helpful.

0:17:29.20 --> 0:17:34.630
Amy Fuchs
We'd love to talk to them and and please pass my information on if you if you can or you think if somebody great.

0:17:34.470 --> 0:17:34.690
Fremion, Ellen Jean
Yeah.

0:17:34.640 --> 0:17:36.610
Amy Fuchs
So I appreciate your time.

0:17:38.50 --> 0:17:38.810
Fremion, Ellen Jean
Same.

0:17:36.620 --> 0:17:41.690
Amy Fuchs
It was so nice to meet you and enjoy the rest of your day, and we'll definitely be in touch.

0:17:42.200 --> 0:17:43.30
Fremion, Ellen Jean
Alright, sounds good.

0:17:43.80 --> 0:17:43.550
Fremion, Ellen Jean
Thanks.

0:17:43.560 --> 0:17:43.750
Fremion, Ellen Jean
Bye, bye.

0:17:43.270 --> 0:17:43.980
Amy Fuchs
Thanks.

0:17:43.990 --> 0:17:44.190
Amy Fuchs
Bye, bye.